

# Primary PE and Sport Premium Report: All Saints CE Primary School

Department for Education Vision for the Primary PE and Sport Premium...

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

## All Saints CE Primary School will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## Provision:

All Saints CE Primary School will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- Develop or add to the PE and sport activities that our school already offers.
- Make improvements now that will benefit pupils joining the school in future years.
- Give our pupils the opportunity to realise their aspirations using role models within the sporting industry.

We may therefore:

- Provide staff with continuous professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- Support and involve the least active children by providing targeted activities, and running or extending school sports.
- Enter or run a wide range of inter-sport competitions for both individual and team sports.
- Run intra-house competitions for each unit taught in PE lessons.
- Partner with our family of schools to run sports activities and competitions.
- Extend the resources available within PE lessons.
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and taking part in the 'Daily Mile'.
- Support and involve pupil premium children by providing targeted activities and after school club provision.
- Provide extra support for SEND children by providing adapted lessons content.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li>• Successful sports clubs for identified pupils Reception, KS1 and KS2.</li> <li>• We have improved the provision for outdoor sports activities.</li> <li>• Provided a coach so that children have opportunity to take part in sports during lunchtimes.</li> <li>• Bikeability sessions for children in Year 3 and 5.</li> <li>• Bikeability training for staff in Nursery and Reception.</li> </ul> <p><b>Key Indicator 2:</b></p> <ul style="list-style-type: none"> <li>• More children taking part in physical activity throughout the school day.</li> <li>• Sports for Schools athlete- Anthony Gotterill led fitness sessions.</li> <li>• Football Freestyler skills session for Reception, KS1 and KS2.</li> </ul> <p><b>Key Indicator 3:</b></p> <ul style="list-style-type: none"> <li>• CPD provided to sustain high quality PE sessions</li> </ul> <p><b>Key Indicator 4:</b></p> <ul style="list-style-type: none"> <li>• Bikes purchased so that children can continue cycling lessons.</li> <li>• Children are excited to take part in cycling sessions.</li> </ul> <p><b>Key Indicator 5:</b></p> <ul style="list-style-type: none"> <li>• Successful Sports Day</li> <li>• Children are asking to take part in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to make links with other schools to encourage competition within the curriculum.</li> <li>• Provide more staff with Bikeability training.</li> <li>• Provide more opportunities for children to be active through the day, including access to cycling sessions and extra-curricular activity</li> <li>• Ensure wider participation in sports clubs to ensure more children with SEND access these activities</li> </ul>

### Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£21,343
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,377
Total amount allocated for 2022/23	£21,340
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,340

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Year 4 classes to take part in swimming throughout the year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Class size: 84 Confident: 2 Less Confident: 7 Non-Swimmers: 75
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	7%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	1%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Due to Covid 19 these children missed a number of their swimming lessons.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £		<b>Date Updated:</b> May 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent		Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- EYFS, KS1 and KS2- Outdoor and indoor equipment purchased.</li> </ul>		<ul style="list-style-type: none"> <li>- Equipment purchased for indoor PE lessons, playtimes and lunchtimes.</li> </ul>	£1,451	<ul style="list-style-type: none"> <li>- Children showing enhanced concentration and participation within lessons due to the physical experiences offered through the quality of the equipment.</li> <li>- All children across the school are receiving 1 hour of PE a week and in Years 3-6 an additional 30 minutes of cardiovascular exercises.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop PE lessons.</li> <li>- Further develop physical activity during playtimes and lunchtimes.</li> </ul>

<ul style="list-style-type: none"> <li>- To Increase participation during playtime and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- Coach hired to deliver sport sessions at lunchtimes for both buildings and to coach lunchtime staff.</li> </ul>	<p>£8,100</p>	<ul style="list-style-type: none"> <li>- Children keen to occupy their time outside.</li> <li>- Lunchtime staff are more confident to lead active games for the children.</li> <li>- Lunchtime staff encourage children to be more active and take part in games.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue training of lunchtime staff to further develop the amount of active time.</li> <li>- Encourage more children to take part in active games.</li> </ul>
<ul style="list-style-type: none"> <li>- Increase Daily Mile uptake so that every child is participating</li> </ul>	<ul style="list-style-type: none"> <li>- Continue 'Daily Mile' encouraging all staff and children to take part and reminding the children of the course.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- Active participation in the 'Daily Mile' across school.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable Daily Mile so that all children are getting the opportunity to be active.</li> <li>- Provide staff with alternative physical activities for bad weather days.</li> </ul>
<ul style="list-style-type: none"> <li>- To ensure the pupils are aware of the link between physical activity and healthy eating for a healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>- Children are made aware of the link between physical activity and a healthy lifestyle through PSHCE lessons, assemblies and one-off sporting events such as the world cup and sports day.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- Children are aware of why physical activity is important for a healthy lifestyle and can explain what effects physical activity can have on your body.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to explore the links between physical activity and a healthy lifestyle in lessons.</li> </ul>
<ul style="list-style-type: none"> <li>- To promote high quality PE lessons through our 5 Elements of effective teaching.</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out comprehensive PE monitoring to ensure the subject's intent and agreed methods for implementation continue to be delivered consistently in every year group. This will include a questionnaire for staff, pupils and parents to understand the impact of the school's actions.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- All, staff consistently delivering the planned and agreed intent and implementation approach?</li> </ul>	<ul style="list-style-type: none"> <li>- PE leads to continue to monitor lessons throughout the year to ensure quality lessons are being taught.</li> <li>- Explore CPD opportunities for staff.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Physical education, school sport and physical activity			48%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Raise profile of PESSPA and Increase motivation of pupils in PE &amp; School Sport through visitors / events / competitions.</li> <li>- To promote the benefits of physical activity to the whole school and to ensure that physical activity continues to be a key part of everyday school life in every class.</li> </ul>	<ul style="list-style-type: none"> <li>- Enhanced quality of teaching and learning through full implementation of the 5 Elements of Effective Teaching in PE and school sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils actively participating in more physical activity –seen at break times and in after school clubs.</li> <li>- Widened awareness of variety of sports participated in by children in school.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange intra-school competitions.</li> <li>- Arrange competitions within the Academy Trust or with local schools.</li> <li>- Whole school questionnaire to be completed to gain an overview of sporting achievements with pupils in school.</li> <li>- PE leads to monitor the effectiveness of Bikeability and assess if the Bikes purchased are being used regularly.</li> <li>- Continue to teach the children the importance of Road safety.</li> <li>- Continue lessons on the importance of leading an active lifestyle.</li> <li>- Pupil voice to be conducted on sports clubs offered to check the overall satisfaction.</li> </ul>
	<ul style="list-style-type: none"> <li>- Bikeability for Nursery, reception, Year 3 and Year 5.</li> <li>- Bikes purchased so that teachers can continue cycling lessons after Bikeability has finished.</li> <li>- Road safety sessions for all children.</li> <li>- PSHCE Lessons discuss the benefits of physical activity and why it is important to keep active. Lessons also discuss road safety.</li> <li>- Sports Day to take place in July 2023 all children from Reception up to Year 6 will take part. Parents will be invited to come and watch their child.</li> <li>- Bradford Bulls lead after school clubs: <ul style="list-style-type: none"> <li>▪ Boxing</li> <li>▪ Multi-Sports</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- 32% of pupils took part in the Bikeability programme. Pupils from Nursery, Reception, Year 3 and Year 5 had the opportunity to take part.</li> <li>- All pupils took part Road Safety Sessions.</li> <li>- 53% of pupils are involved in after school clubs.</li> </ul>	

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<ul style="list-style-type: none"> <li>- All children to wear school PE kit.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dance</li> <li>▪ Judo</li> <li>▪ Rugby</li> </ul> <ul style="list-style-type: none"> <li>- We have linked with Sports for Schools in which an athlete comes into school to inspire our children and run a short fitness session. This year we had GB wheelchair tennis player, Anthony Gotterill.</li> <li>- Football Freestyler provided sessions for the children to motivate the pupils for the World Cup.</li> </ul> <ul style="list-style-type: none"> <li>- Children now come to school in PE kit on their PE day.</li> </ul>	<p>£1,020</p> <p>£400</p> <p>£0</p>	<ul style="list-style-type: none"> <li>- Children have aspirations within sport and want to succeed.</li> <li>- Children coming to school in their PE kit saves learning time in other subjects and allows for teaching time in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil voice and staff feedback questionnaire to be carried out to provide feedback on sporting influences we have had at school.</li> <li>- PE leads to check that all children are attending school in their PE kits and that the kits are correct.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			2%	
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE leads time allocated to conduct staff interviews, children interviews, learning walks and observations.</li> <li>- To improve the quality and breadth of PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>- PE subject leaders to provide updates throughout the year in staff meetings, twilights etc</li> <li>- PE subject leader conducted lesson observations and monitoring of the teaching of PE.</li> <li>- PE Leaders access CPD opportunities through Trust and Red Kite networks</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Staff delivering sport with the knowledge that guidance is available, should they need it.</li> <li>- Teachers more confident to teach stage-appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</li> <li>- Pupil voice is positive with all children enjoying their PE lessons.</li> <li>- Most pupils making good progress within PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- PE leads continue to monitor PE lessons and conduct further staff and pupil voices.</li> <li>- PE leads to look at CPD opportunities for staff.</li> </ul>
	<ul style="list-style-type: none"> <li>- Staff training given on the 5 Elements of effective teaching.</li> </ul>	£0		
	<ul style="list-style-type: none"> <li>- Curriculum developed and medium-term plans made to support the delivery of lessons.</li> </ul>	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 13%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To offer a wide range of activities both within and outside the curriculum to get more pupils involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities, including those with SEND to ensure they are involved in some form of sport.</li> <li>- Develop children's cycling ability and confidence riding a bike.</li> </ul>	<ul style="list-style-type: none"> <li>- To employ external coaches to run extra- curricular clubs.</li> <li>- Introduce a wider variety of games and activities for the children to try.</li> <li>- Ensure all pupils, including those with SEND have access to clubs and other sporting activities.</li> <li>- Details of afterschool clubs. Bradford Bulls lead after school clubs: <ul style="list-style-type: none"> <li>▪ Boxing</li> <li>▪ Multi-Sports</li> <li>▪ Dance</li> <li>▪ Judo</li> <li>▪ Rugby</li> </ul> </li> <li>- PE leaders to identify key children not involved in sport outside of school.</li> <li>- Offer space in an after-school sports club.</li> <li>- Bikeability sessions for children in Year 3 and Year 5.</li> <li>- Bikeability training offered to some Nursery and Reception staff.</li> <li>- Staff in Nursery and Reception to run bike sessions for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- After school clubs have a good uptake with most clubs filling all spots available.</li> <li>- More children, including those with SEND are being active.</li> <li>- Children are enthusiastic to take part in clubs.</li> <li>- Clubs are open to all children.</li> <li>- Pupil voice shows that children enjoyed their bike sessions and are more confident riding a bike.</li> <li>- Children are taking part in cycling sessions throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to offer a range of sports.</li> <li>- Check which children are taking part in clubs and encourage children who do not take part to attend a club.</li> <li>- PE leads to look at additional training for staff.</li> <li>- PE leads to look at scheduling bike sessions.</li> <li>- More children taking part in cycling sessions through the school.</li> </ul>
	Part of Key Indicator 2 (£2,730)  £0  Part of Key Indicator 2 (£0) £0  £0		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7%
Intent	Implementation	Impact	Sustainability and suggested next steps:
- Increase the number of pupils participating in competitions with other schools.	- Children motivated to take part by encouraging competition with each other.	£0	- Children have started to take part in competitions within school
- In school sports day to encourage year group competitions.	- Whole school staff meeting to roll out how the sports day would work.	Part of Key Indicator 2 (£0)	- All children will take part in Sports Day. - High levels of parental attendance
- Embed into planning competitive / performance opportunities.	- Children take part in end of unit invasion game competitive activities to help embed skills learnt.	£0	- Children display active participation in end of unit competitions
- Promote local sports clubs within the area.	- Make links with other schools to arrange competitions for year groups.	£0	- PE leads have begun to make links with local sports clubs.
- Increased pupil uptake of physical education.	- Sports for Schools athletes came into school to inspire all children across the school from Early Years to Year 6. - Football Freestyler provided sessions for the children to motivate the pupils for the World Cup.	Part of Key Indicator 2 (£1,420)	- Children are well-motivated and want to achieve high standards in sport.

Signed off by

Head Teacher: Kathryn Shaw



Date:	
Subject Leader:	Rebekka Dann & Kasim Rouf
Date:	15.06.2023
Governor:	
Date:	