



A united, caring community of learners

R.E

“I applied my mind to study and to explore by wisdom all that is done under the heavens” Ecclesiastes 1:13, The Christian Bible ,’

Subject Curriculum Map: Autumn Term						
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	God – Christianity What do Christians believe god is like? UC 1:1	Islam What do Muslims believe? How do they view Allah?	Creation/Fall Christianity What do Christian's learn from the creation story? UC: 2a.1	Gospel – Christianity What kind of world did Jesus want? Explore interpretations of Christian faith. UC: 2a.4	God – Christianity What does it mean if God is holy & loving? UC:2b:1	Gospel – Christianity Was Jesus the Messiah? UC:2b.4
Autumn 2	Creation - Christianity Talk about how Christians see God as the Creator UC 1:2	Incarnation – Christianity Why does christmas matter to Christians? UC 1:3	Big Question - What would happen if everyone was peaceful?	Judaism Who are the Jewish peoples? What is the significance of the Shabbat? Inspiring RE: No.7 Jewish People p:2-3 & p:16-22	People of God - Christianity How can following God bring Justice and Freedom? UC:2b.3	World Views Non-religious What are religions and worldviews? Inspiring RE No.9 p.27-32
Subject Curriculum Map: Spring Term						
Spring 1	Islam To begin to understand about Muslim beliefs and way of life	World Views Non-religious Find out about Humanism – discuss similarities & differences in core beliefs	Importance of New Year for different religions – Links to Hinduism	Judaism Why is the Torah so important to Jewish people? Inspiring RE: No.7 Jewish People p: 27-32	Discover & respond What do different religions believe about how we should treat the environment? Vol 3: Big Questions Big Answers	Big Question – Can we ever have a peaceful world?
Spring 2	Gospel – Christianity Talk about & respond to stories about the life & teachings of Jesus. UC 1:4	Salvation – Christianity Why does Easter matter to Christians? UC 1:5	Hinduism Exploring core Hindu beliefs & key practices for worship Inspiring RE: Hinduism	Salvation – Christianity Why do Christians call the day Jesus died 'Good Friday'? UC: 2a.5	Islam How do Hadith guide Muslims through the journey of life? Inspiring RE No.1 p.27-32	Islam Why is the Qur'an treated with such respect? Inspiring RE: No1 Muslims p.20-26
Subject Curriculum Map: Summer Term						
Summer 1	Celebration and Ceremonies How do people celebrate key events? (Religious & non-religious)	Gospel – Christianity What good news does Jesus bring? UC 1:4 (digging deeper)	Hinduism Understanding the meaning behind the story of Rama and Sita. Inspiring RE: Hinduism	Islam How do the Five Pillars help Muslims express their faith? Inspiring RE No.1 p.15-19	Sikhism What is sewa? Identify & explore the significance to Sikhs. Inspiring RE. No.5 Sikhs p.22-27	Worship within religions: What is similar & what is different? Vol: Investigating Worship p:20-25

<p>Summer 2</p>		<p>Islam – 5 Pillars What are the 5 pillars? Why are they so important to Muslims?</p>	<p>Gospel – Christianity Explore how God is seen as the Holy Trinity, Father, Son & Holy Spirit UC: 2a.3</p>	<p>Kingdom of God– Christianity Making links: festivals, symbols, ceremonies; Christians expressions of their faith. UC: 2a.4</p>	<p>Sikhism Why do some Sikhs chose to become part of the Khalsa? Inspiring RE. No.5 Sikhs p.28-32</p>	<p>Philosophy & Religion Developing philosophical enquiry & discussion in the study of RE Inspiring RE: No.9 p.15-20</p>
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