

# Curriculum Progression Map – Religious Education

These are the skills that children will develop and will be assessed upon throughout each academic year. Teachers need to be aware of each skill as they underpin each of the individual units delivered. The complexities of these skills build year on year.



KEY TOPIC/VALUE	<b>Investigate the beliefs and practices of religions and other world views.</b>	<b>Investigate how religions and other world views address questions of meaning, purpose and value</b>	<b>Investigate how religions and other world views influence morality, identity and diversity</b>			
EYFS	<b>Recall, name and talk about</b> Recall and talk about Talk about Notice	<b>Ask and explore</b> Respond to questions Talk about Notice details	<b>Explore and find out</b> Find out about different Religious celebrations Talk about ideas			
YEAR 1	<b>Recall, name and talk about</b>  Recall and talk about Talk about Notice	<b>Ask and explore</b>  Respond to questions Talk about Notice details	<b>Explore and find out</b>  Find out about Talk about ideas			

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YEAR 2	<p><b>Retell, recognise and find meanings</b></p> <p>Recall and name Retell and suggest meanings for Recognise similarities and differences</p>	<p><b>Explore and respond sensitively</b></p> <p>Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively</p>	<p><b>Begin to express ideas and opinions</b></p> <p>Observe and recount Find out about and respond Find out and begin to express ideas</p>			
YEAR 3	<p><b>Describe, discover and respond thoughtfully</b></p> <p>Recognise Retell and make links Observe similarities and differences</p>	<p><b>Observe and suggest reasons</b></p> <p>Observe Express own ideas Observe and respond thoughtfully</p>	<p><b>Suggest reasons and respond thoughtfully</b></p> <p>Discover more and express ideas Discover and respond Express ideas</p>			
YEAR 4	<p><b>Describe, discover and respond thoughtfully</b></p> <p>Describe and make links Describe and show understanding Explore and describe similarities and differences</p>	<p><b>Observe and suggest reasons</b></p> <p>Explain and give reasons Present ideas Reflect and give examples</p>	<p><b>Suggest reasons and respond thoughtfully</b></p> <p>Explain and give reasons Discover and explain ideas Express ideas and opinions</p>			

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YEAR 5	<p><b>Reflect and make connections between different ideas</b></p> <p>Identify and make connections Reflect on and find meanings Explain and understand similarities and differences</p>	<p><b>Consider, compare and contrast</b></p> <p>Identify and explain Apply and explain ideas Reflect and suggest reasons</p>	<p><b>Offer ideas and clear responses</b></p> <p>Identify and explain Investigate and apply ideas Discuss and give examples</p>			
YEAR 6	<p><b>Reflect and make connections between different ideas</b></p> <p>Compare and contrast Give a considered response</p>	<p><b>Consider, compare and contrast</b></p> <p>Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view</p>	<p><b>Offer ideas and clear responses</b></p> <p>Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view</p>			