



*A united, caring community of learners*

# *History & Geography*

**'The more you know about the past, the better prepared you are for the future.'**

Theodore Roosevelt

**"Geography explains the past, illuminates the present and prepares us for the future.**



**What could be more important than that?"**

Michael Palin

Geography and History Curriculum Map: Autumn Term								
Term	Nursery Cycle B – 2023-2024	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<b>Personal, Social and Emotional development</b>  <b>Settling in – focus on PSED</b>	<b>Understanding the World:</b> <b>History Focus</b> Creating a timeline of our lives. Discussing how we have changed over time. (Church)  <b>Geography focus</b> Recognise some environments that are different to the one in which they live. Draw simple information from map. (Local walk to Powell)	<b>History</b>  <b>Is it better to be a child now than in the past?</b>	<b>Geography Key question:</b> Would you prefer to live in a hot or cold place?	<b>Geography Key Question:</b> Who lives in Antarctica?	<b>History</b> How have the Romans influenced our lives today?	<b>History</b> How has crime and punishment changed since the time of the Anglo-Saxons?	<b>History</b> What was the impact of WW2 on Britain?
Autumn 2	<b>Understanding the World: Cycle B</b> Learn about the changes that happen during Autumn.	<b>Understanding the World: Geography focus</b> Understand the effect of changing seasons on the natural world around them.  Scavenger Hunt – Powell  <b>History focus</b>	<b>Geography Key Question:</b>  What is it like here?	<b>History</b> How do we know about the Great Fire of London and how it spread?	<b>History</b> How did ordinary people live in Stone Age Settlements and how did this change through the Bronze and Iron Age?	<b>Geography Key Question:</b>  Why do people live near volcanoes?	<b>Geography Key Question:</b>  What is life like in the Alps?	<b>Geography Key Question:</b>  Why does population change?

		<b>Remembrance Sunday</b> Making poppies and create a whole class/ year group display						
<b>Spring 1</b>	<b>Understanding the World</b> Cycle B -Rosie's walk journey. Go on our own walk in the local area.  Discuss a familiar route.  Discuss routes and locations using words such as 'in front of' and 'behind'.	<b>Understanding the World</b> <b>Geography focus</b> Recognise some similarities and differences between in this country and life in other countries.  Recognise some environments that are different from the ones they live.  Draw information from a simple map.	<b>Geography</b> <b>Key question:</b> Can you name and locate the 5 oceans and continents? (The Emperor's Egg)	<b>History</b> What did Sir Titus Salt do for the City of Bradford?	<b>Geography</b> <b>Key Question:</b> What are rivers and how are they used?	<b>History</b> How did the Anglo-Saxon and Scots Settlements change Britain?	<b>History</b> When did the Early Islamic Civilisation begin and how enormous did it become?	<b>History</b> What did the Greeks do for us?
<b>Spring 2</b>	<b>Understanding the World</b>  Learn about the changes that happen during Spring.	<b>Understanding the world</b> <b>History focus</b> Set up a time capsule which will be opened at the end of Year 6. Compare and contrast characters from stories, including figures from the past. <b>Geography focus</b> Explore the natural world around them.	<b>History</b> How important was Ibn Battuta as an explorer?	<b>Geography</b> <b>Key question:</b> Why is our world wonderful?	<b>History</b> What do all the Ancient Civilisations have in common?	<b>Geography</b> <b>Key question:</b> Can I identify and make a map? Residential to the coast (Whitby)	<b>Geography</b> <b>Key Question:</b> Why do Oceans matter?	<b>Geography</b> <b>Key Question:</b> Would you like to live in the desert?
<b>Summer 1</b>	<b>Understanding the World</b> <b>Visit to the woods/forest area.</b> How can we help to look after the wildlife that visits the woods?	<b>Understanding the World</b> <b>History focus</b> Re-visit our timelines. Discussing how we have changed over time.  What we have learnt in previous topics.	<b>History Focus</b> Who was the greatest monarch?	<b>History</b> How have seaside holidays changed over time?	<b>Geography</b> <b>Key Question:</b> Are all settlements the same?	<b>History Focus</b> Who were the Vikings and how should they be remembered?	<b>History Focus</b> How did Bradford change during the Industrial Revolution?	<b>History Focus</b> What impact has immigration had on Bradford since the 1950's?
<b>Summer 2</b>	<b>Understanding the World</b> Learn about the changes that happen during Summer.	<b>Understanding the World</b> <b>Geography focus</b> Moving on and transition.	<b>Geography</b> <b>Key Question:</b> What is the weather like in the UK?	<b>Geography</b> <b>Key Question:</b> What is it like to live by the coast?	<b>History</b> How much did the Ancient Egyptians achieve?	<b>Geography</b> <b>Key Question:</b> Why are rainforests important to us?	<b>Geography</b> <b>Key Question:</b> Where does energy come from?	<b>Geography</b> <b>Key Question:</b> Can I carry out an independent fieldwork enquiry?

