

# Year 1 Skills



<b>Place Value</b>	1	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can count, read and write numbers to 100 in numerals.
	2	I can count in multiples of twos, fives and tens.
	3	I can give a number, identify one more and one less.
	4	I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	5	I can read and write numbers from 1 to 20 in numerals and words.
<b>Addition and Subtraction</b>	6	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
	7	I can represent and use number bonds and related subtraction facts within 20.
	8	I can add and subtract one-digit and two-digit numbers to 20, including zero.
	9	I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ .
<b>Multiplication and Division</b>	10	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
<b>Fractions</b>	11	I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
	12	I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
<b>Measure</b>	13	I can compare, describe & solve practical probs for: lengths/heights (long/short/tall, half/double); mass/weight (heavier/lighter); capacity/volume (full/empty, more/less); time (quicker/slower).
	14	I can measure and begin to record the following: lengths/heights; mass/weight; capacity/volume; time (hours, minutes, seconds).
	15	I can recognise and know the value of different denominations of coins and notes.
	16	I can sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
	17	I can recognise and use language relating to dates, including days of the week, weeks, months and years.
	18	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
<b>Geometry</b>	19	I can recognise and name common 2-D shapes (e.g. rectangles, circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).
	20	I can describe position, directions and movements, including half, quarter and three-quarter turns.