| Progression in Vocabulary - Number and Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Numbers to 20 | In addition to previous years: | In addition to previous years: <br> Numbers to one hundred | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: |
| How many | Number |  | Numbers to one thousand | Tenths, hundredths | Ten thousand | Numbers to ten million |
| Compare | Zero, one, two, three to | Hundreds | Integer | Decimal (places) | Hundred thousand | Estimate |
| Same |  |  |  | Round (up/down) | Million | Approximately |
| Different | None | recombine | Interval | more/less | Powers of 10 | Exactly |
| More | Count (on/up/to/ From/down) | Hundred less/more | Sequence | Positive/Negative Integers | Roman Numerals (I to C) |  |
| Less | Before, after | Place Value Grid |  | Integers |  |  |
| Fewer |  |  |  | Count through zero |  |  |
| Largest | More, less, many, few, fewer, least, fewest, smallest, |  |  |  |  |  |
| Smaller | greater, lesser |  |  |  |  |  |
| Odd one out | Equal to, the same as |  |  |  |  |  |
| Order | Odd, even |  |  |  |  |  |
| Arrange Group | Pair |  |  |  |  |  |
|  | Ones, tens |  |  |  |  |  |
| Count forwards/backwards | One more/one less |  |  |  |  |  |
| Five Frame | Ten more/less |  |  |  |  |  |
| Ten Frame | Digit |  |  |  |  |  |
|  | Numeral <br> Figure (s) |  |  |  |  |  |



| Progression in Vocabulary - Addition and Subtraction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Sort | In addition to previous years: | In addition to previous years: | In addition to previous years: <br> Column addition and subtraction | In addition to previous years: <br> Efficient Written Method | In addition to previous years: | In addition to previous years: |
| Group | Number bonds, number line | Exchange |  |  |  | Order of operations |
| Size |  | Compare |  |  |  |  |
| Bigger | addition(addend), | Greater than, less |  |  |  |  |
| Smaller | sum, total, altogether | < > symbols | Mental method | Exact |  |  |
| How many | Commutative | 10 more, 10 less | Regroup | Inverse |  |  |
| More than, less than | Inverse | Column | Multiples |  |  |  |
| First | Double, near double | 1-digit number | 3-digit number |  |  |  |
| Takeaway | Half, halve | 2-digit number |  |  |  |  |
| Add | Equals, is the same as (= sign) | Number sentence |  |  |  |  |
| Altogether | Difference between | Calculation |  |  |  |  |
| Ten Frame |  | Bar model |  |  |  |  |
| Jump | How many more to make...? |  |  |  |  |  |
| forwards/backward | How many more |  |  |  |  |  |
| s | is...than...? <br> How much more is...? |  |  |  |  |  |
| Part-whole model <br> Moves | Subtract, take away, minus |  |  |  |  |  |
| Jumps | How many fewer is... than...? <br> How much less is...? |  |  |  |  |  |


|  | Subtract <br> (subtrahend), take <br> away, minus <br> Part-whole model |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Progression in Vocabulary - Multiplication and Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Double | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: |
| Equal groups | Odd, even | Repeated Addition | Product | Multiplication facts (up to $12 \times 12$ ) | Multiple | Order of operations |
| More | Count in twos, fives | Number in a group | Multiples of four, eight, fifty and one | Division facts | Factor/ Factor pairs | Common factors, common multiples |
| Same | Count in tens (forwards | Number of groups | hundred | Inverse | Composite | Highest common factor |
| Different | from/backwards from) | Times | Scale up | Derive | numbers, prime number, prime | Lowest common multiple |
| Pattern | How many times? | Times-table | Divisibility |  | factors, square number, cubed | Brackets |
| Groups | Lots of, groups of | Multiply | Divisible by |  | number | Product |
| Amounts | One, twice, three | Equal Parts | Exchange |  | Dividend, divisor, quotient | Short/long division |
| Teams | times, five times Multiple of, times, | Times bigger/smaller ect. | Remainder |  | Multiplicand |  |
| Half | multiply |  | Left over |  |  |  |
| Share | Multiplied by |  | One-step |  |  |  |
| Equal | Repeated Addition, |  | Two-step |  |  |  |
| Even | Array, row, column |  | Multi-step |  |  |  |
| Uneven | Double, halve |  |  |  |  |  |


| Unequal <br> Fair | Share, share equally <br> Group in pairs, threes etc. <br> Divide, divided by, left, left over |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progression in Vocabulary - Fractions/Percentages/Decimals |  |  |  |  |  |  |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| N/A | In addition to previous years: <br> Whole <br> Equal parts <br> Half <br> Quarter | In addition to previous years: <br> Three quarters <br> One third, two thirds <br> Equivalent/ equivalence | In addition to previous years: <br> Numerator <br> Denominator <br> Unit fraction, nonunit fraction <br> Tenths <br> Halves/thirds/quart er/fifths/sixths/sev enths/eighths/nint hs/tenths/eleventh s/twelfths <br> Fractional parts | In addition to previous years: <br> Equivalent decimals and fractions <br> Simplify <br> Proper/improper fractions <br> Hundredths <br> Decimal point <br> Decimal place <br> Placeholder | In addition to previous years: <br> Proper/improper fractions <br> Mixed numbers <br> Percentage | In addition to previous years: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |


| Progression in Vocabulary - Measurement |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| First, last, next, | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: |
| Before, after | Full. Half full, empty | Quarter to/past | Leap Year | Convert | Volume | Conversion table, conversion grid |
| Everyday | Contains | Capacity | Twelve-hour clock/ 24-hour clock | Km | Imperial Units, metric units |  |



|  | Before, after, next, <br> last <br> Hour O'clock, half <br> past <br> Far, near, close |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Progression in Vocabulary - Geometry |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| In, on, below, under, above, in front of, | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: |
| behind, next to/up/down, | 2D/3D | Quadrilateral, polygon | right angle | interior angle | degree ( ${ }^{\circ}$ ) | Quadrant |
|  | Repeat |  | perpendicular | regular, irregular, | interior angle | reflect |
| Forwards, backwards <br> Left, right | Turn, position, direction | pentagon, hexagon vertex, vertices | acute, obtuse, | isosceles, scalene, equilateral | top view, plan view, side view | translate, |
| Curved, straight, round | Half turn, quarter turn, three-quarter turn, whole turn | line of symmetry, symmetrical | horizontal, vertical, parallel | reflective symmetry, | mirror line translation | vertically opposite angles, radius, concentric, |
| Corners, face, edge, sides | Top, middle, bottom | octagon hemisphere |  | grid |  | diameter, circumference net |
| Square, rectangle, circle, triangle, sphere, cube, |  | curved surface, edge, |  | coordinates |  | tetrahedron |


| cuboid, cylinder, <br> cone |  | prism |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Big, little, flat |  | anti-clockwise <br> ,clockwise |  |  |  |
| Pointy |  |  |  |  |  |
| Properties |  |  |  |  |  |


| Progression in Vocabulary - Problem Solving/Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: |
|  | Put, place, find | Pictogram | Bar Chart | Line graph | Two-way table | Average |
|  | Look at, point to | Key | Vertical | Continuous | Dual line graph | Mean |
|  | Same way/different way | Predict | Axis |  |  | Pie Chart |
|  | In order of | Describe the pattern | Scale |  |  | Segment |
|  |  | Describe the rule | Diagram |  |  | Construct |


|  |  | Find, find all <br> Investigate <br> Count, tally, sort <br> Represent <br> Most popular, most <br> common, least <br> popular, least <br> common <br> Carroll Diagram |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Progression in Vocabulary - Ratio and Proportion |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: | In addition to previous years: <br> ratio, ratio notation, 1: 2, |


|  |  |  |  |  |  | proportion, part, whole, total, group <br> fraction, unequal, equal simplest form, simplify for every x there are y similar ,enlarge, enlargement scale, map scale, scale factor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

