

## ALL SAINTS C OF E PRIMARY SCHOOL

## WRITING LONGTERM PLAN

Year 3										
		Autumn	. Term (14 <u>wks)</u>	Spring Term (12wks)		Summer Term (14 wks)				
	Tapic	Antarctica(7wks) Stone age(7 wks)		European(6wks)	Ancient civilizations(6wks)	<u>( 6wks</u> )	<b>Egyptians(8wks)</b> (2 days off for Eid, Break up or Wednesday)			
	Author of the term.		Augusta Ware							
Building on fram Year 2. Write a Maint a narrative of grandad' s island.	Whole Class Text	THE POLAR BEAR SON AC WHIT CHE DECEMBER OF A CHEMICAL OF A	Line any Router		Silv M. Lan R. Lan		THE EXTITION ONSBELLIN			
	Rhymes and Poems		I was born in the Stone Age by Michael Rosen				Pyramids of Giza by Nicholas Michell			
	Writing genres and stimulus S= supported I=Independ ent	Non-Fiction- to inform non- chronological report Bees (S)	Fiction- to entertain Character description of the boy(S)	<b>Fiction-To entertain</b> Setting description of the girl's bedroom (S)	Nan-fiction-To persuade Persuasive letter to the girl's father asking him to let her marry the man she loves(S)	Non-Fiction- to inform	<b>Fiction-To entertain</b> Retell the story so far.			
		Non-fiction- to inform non- chronological report Polar bears(I)	Fiction- to entertain Character description of the girl (Om) (I)	<b>Fiction-To entertain</b> Setting description of the castle (I)	<b>Nan-fiction-To persuade</b> Persuasive letter- Father's reply to the girl(I)	Non-Fiction- to inform	<b>Fiction-To entertain</b> Write a different ending to the story.			

	Writing for a purpose									
Entertain Narrative Character Description Setting Description diary	<b>Inform</b> Recount Instructions Letter Explanation Non-chronological Fact File Report Biography Newspaper article	<b>Persuade</b> Advert Letter Poster(LKS2) Advertising Speech Campaign	<b>Discuss(UKS2)</b> Arguments Reviews	Poetry	Writing Assessment					
** Numbers of weeks identified for each unit are suggestions only										

The combined content of these units, together with continuous and discrete work at word and sentence level, carries the learning that children can be expected to achieve in Year 3. Further work on presentational skills and speaking and listening will be ongoing throughout the year.