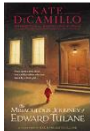
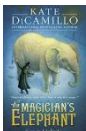




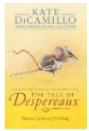
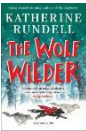
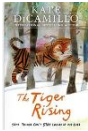


















ALL SAINTS C OF E PRIMARY SCHOOL

WRITING LONGTERM PLAN

Year 5													
		Autumn Term (14 weeks)				Spring Term(12 weeks)			Summer Term (14 weeks)				
Topic		Crime and punishment				Highwayman		Islamic Civilisation		Has Bradford changed over time?			
Author of the year		     				     		     					
<div>Building on from Year 4.</div> 	Whole Class Text												
	Rhymes and Poems			If' by Rudyard Kipling				Democracy' by Langston Hughes					
		Term 1		Term 2		Term 1		Term 2		Term 1		Term 2	
		6 weeks	1 week	6 weeks	1 week	5 weeks		5 Weeks	2 Week	5 weeks	7 weeks (2 days off for Eid, Break up on Wednesday)	2 weeks	
Write a narrative of Arthur and the Golden Rope.	Writing genres and stimulus S= supported I=Independent	<u>Fiction-To entertain</u> Setting, Description of Camp Green Lake	In the moment writing. Use days when needed.	<u>Non-fiction- to inform</u> Yellow-spotted lizards (S)	In the moment writing. Use days when needed.	<u>Fiction-To entertain</u> Writing alternative ending to the story (S)		<u>Non-fiction- To inform</u> Writing a persuasive letter to	In the moment writing. Use days when needed.	<u>Fiction- To entertain</u> <u>Diary entry</u> The day Jim buys the pie	<u>Non-Fiction- To discuss</u> <u>Debate</u> Should Jim stay or escape from the workhouse?	In the moment writing. Use days when needed.	
		<u>Fiction-To entertain</u> Setting, Description of Felix Baumgartner descend from space.		<u>Non-Fiction- To inform</u> Camp Green Lake (I)		<u>Fiction-To entertain</u> Writing own story based on a story already read. (I)				<u>Non-fiction To inform</u>	<u>Fiction- To entertain</u> <u>Diary entry</u> Emily's diary- the day she is left at his lordship's house.		<u>Non-fiction- to discuss</u> <u>Debate</u> Should workhouses be bought ack to tackle homelessness and poverty?

	Writing for a purpose				
Entertain Narrative Character Description Setting Description diary	Inform Recount Instructions Letter Explanation Non-chronological Fact File Report Biography Newspaper article	Persuade Advert Letter Poster(LKS2) Advertising Speech Campaign	Discuss(UKS2) Arguments Reviews	Poetry	Writing Assessment
<p>** Numbers of weeks identified for each unit are suggestions only</p> <p>The combined content of these units, together with continuous and discrete work at word and sentence level, carries the learning that children can be expected to achieve in Year 2. Further work on presentational skills and speaking and listening will be ongoing throughout the year.</p>					