






Year 1 Writing Skills

Transcription: Spelling	
I can spell words containing each of the 40+ phonemes.	
I can spell the Year 1 Common Exception Words the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull	
I can spell the days of the week	
I can recognise and name the letters of the alphabet in order.	
I can use letter names to distinguish between alternative spellings of the same sound.	
I can use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.	
I can use the prefix un-	
I can add -ing, -ed, -er and -est to root words where no change is needed in the spelling. [for example, helping, helped, helper, eating, quicker, quickest]	
I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	
I can spell simple compound words.	
Transcription: Handwriting	
I can sit correctly at a table, holding a pencil comfortably and correctly.	
I can form digits (0-9) and lower-case letters in the correct direction, starting and finishing in the right place.	
I can form capital letters correctly.	
I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	
I can leave spaces between word.	
Most of my letters sit on the line correctly.*	
Writing: Sentence Structure and Punctuation	
I can often join words and join clauses using 'and'.	
I can punctuate most of my sentences using a capital letter and a full stop.	
I am beginning to punctuate sentences using a question mark or exclamation mark correctly.	
I can use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.	
I can re-read many of my sentences to check that they make sense.	
I can use adjectives to describe.	
Writing: Composition and Effect	
I can write sentences that are sequenced to form a short narrative. (real or fictional, simple poems and non-fiction).	