

Handwriting

Intent, Implementation, Impact



Intent

Twinkl Handwriting offers a school-side consistent approach with a planned sequence of lessons to help teachers ensure they have progressively covered the skills required to meet the aims of the National Curriculum for writing transcription and the related Early Learning Goals.

EYFS - Step 1 (Let's Get Ready to Write) of each Handwriting Help Card, available in every lower case letter pack, aims to help children to develop their fine and gross motor skills and pencil control as a precursor to effective handwriting: to show good control and coordination in large and small movements, to move confidently in a range of ways while safely negotiating space, to handle equipment and tools effectively and to safely use and explore a variety of materials, tools and techniques.

Key Stage 1 - Steps 2 and 3 (Forming Letter Families and Positioning & Pre-Cursive) aim to teach children the statutory objectives from the year 1 and year 2 curriculum: to sit correctly at a table, to hold a pencil comfortably and correctly, to begin to form lower case letters in the correct direction and of the correct size relative to one another, to start and finish letters in the right place, to form capital letters and the digits 0-9 of the correct size, orientation and relationship to one another and to lower case letters, to understand which letters belong to which handwriting 'families', to start using some of the diagonal and horizontal strokes needed to join letters and to use spacing between words that reflects the size of the letters.

Key Stage 2 - Steps 4 and 5 (Joining Letters and Fluency, Style & Speed) teach the statutory skills from the year 3 - year 6 curriculum: to use the diagonal and horizontal strokes that are needed to join letters; to increase the legibility, fluency, consistency and quality of their handwriting; to ensure that their lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch; to write with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters and to choose the writing implement that is best suited for a task.

The Twinkl Handwriting scheme intends to take all pupils on a journey to using fluent, speedy and joined handwriting throughout their independent writing. This, in turn, will help to support their composition and spelling.

Implementation

Following the programme allows subject leaders to feel confident about curriculum design and delivery throughout their whole educational setting; this is detailed in the Twinkl Handwriting progression map.

If implemented correctly, the detailed planning and progressive sequence of the programme assures subject quality, sufficient depth and coverage of skills and gives teachers the curriculum expertise to deliver effective writing transcription lessons. The scheme's supporting resources enable effective curriculum implementation and can be differentiated to meet all pupils' learning needs. Where gaps in pupils' skills are identified, the Twinkl Handwriting materials can also be used within intervention sessions to enhance pupils' capacity to access the full curriculum. Each lesson has built-in assessment opportunities, which give reliable snapshots of pupil progress. The scheme also offers more formal assessment materials as well as a handwriting coverage and assessment pack to track progress over the longer term.

Impact

The impact of using the full range of Twinkl Handwriting resources, including display materials, will be seen across the school with an increase in the profile of handwriting. Following the scheme, gives schools a consistent approach where handwriting expectations are clear and the same technical vocabulary is used with, and spoken by, all teaching staff and learners. Whole school and parental engagement can also be improved through the use of Twinkl Handwriting resources as home learning tasks.

Twinkl want handwriting lessons to encourage a sense of pride in pupils' written work. The impact of the scheme should be noticeable within written work in all areas of the curriculum.

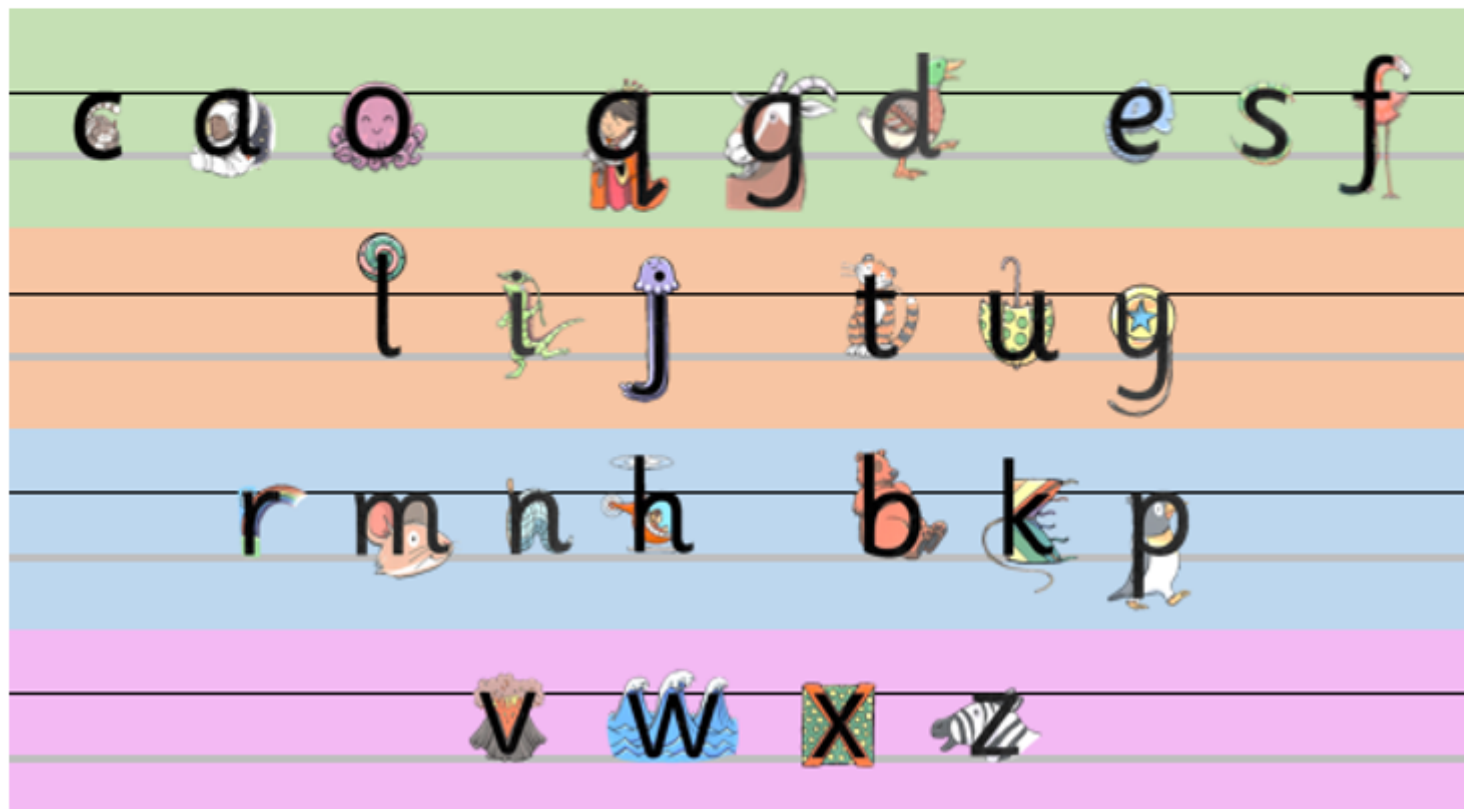
There are four letter formation families:

Curly Caterpillar letters: c a o q g d e s f

Long Ladder letters: l i j t u y

One Armed Robot letters: r m n h b k p

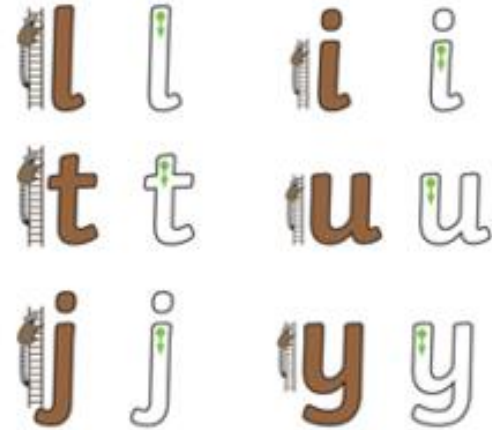
Zigzag letters: v w x z



Curly Caterpillar Letters

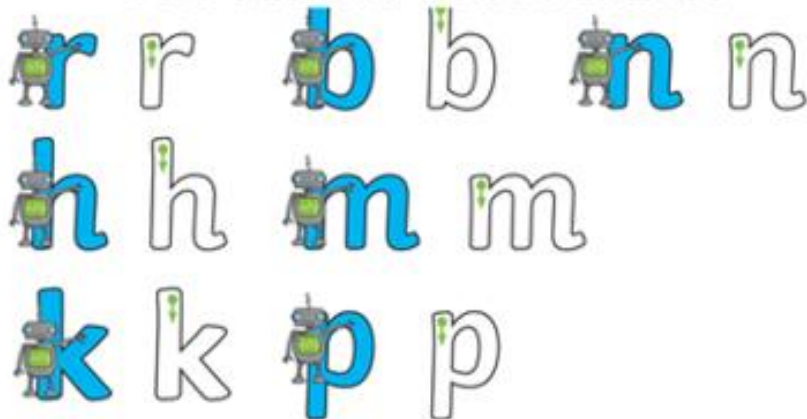


Long Ladder Letters

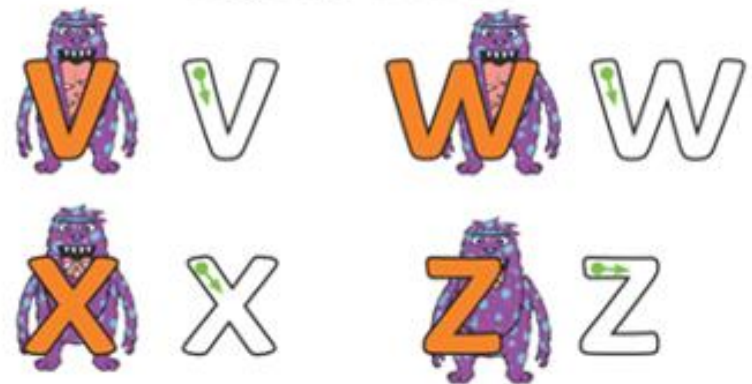


Four Letter Formation Families

One Armed Robot Letters



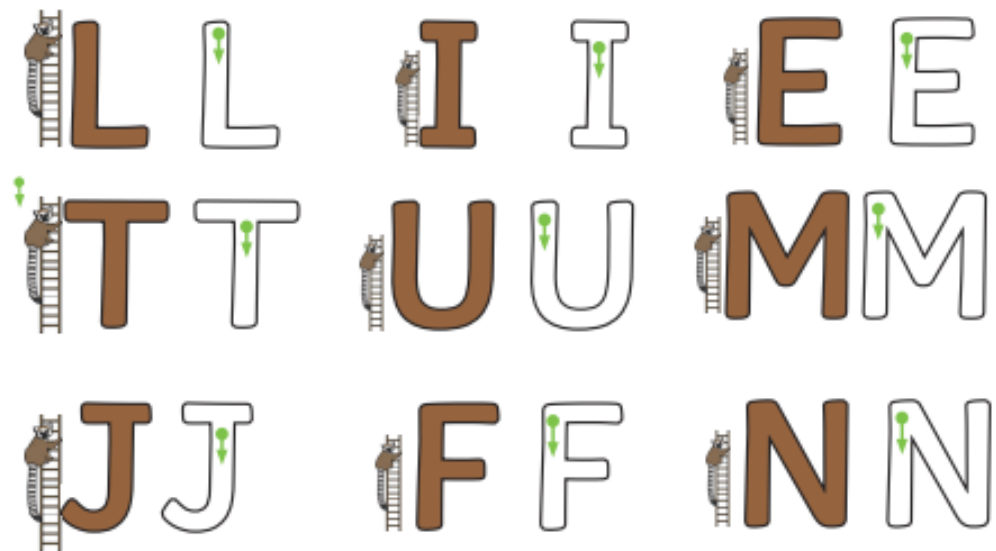
Zigzag Letters



Curly Caterpillar Letters



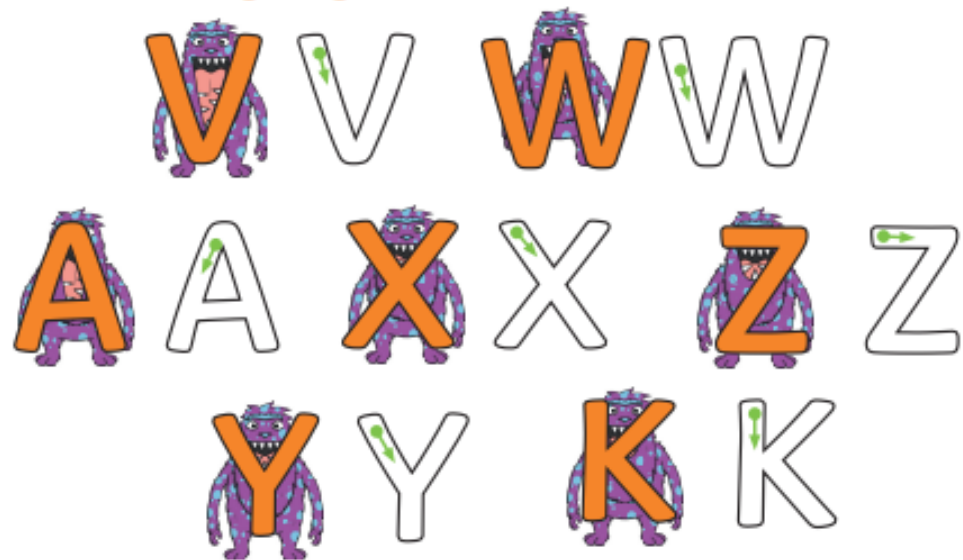
Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters

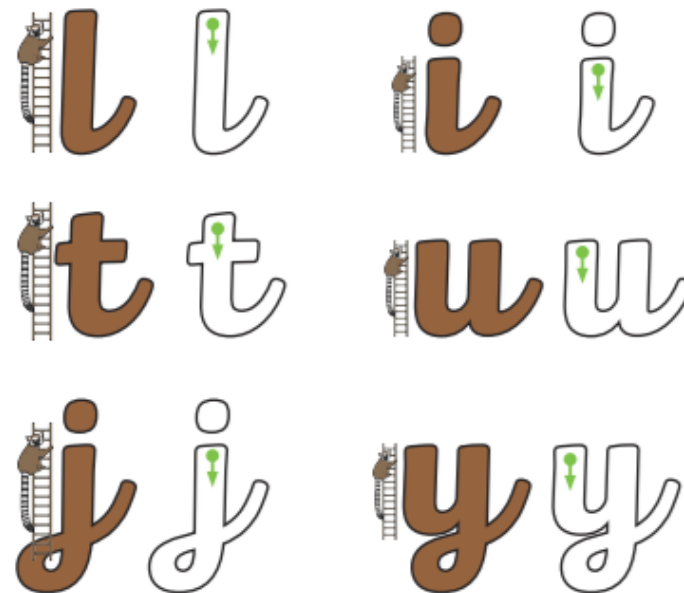


Resources

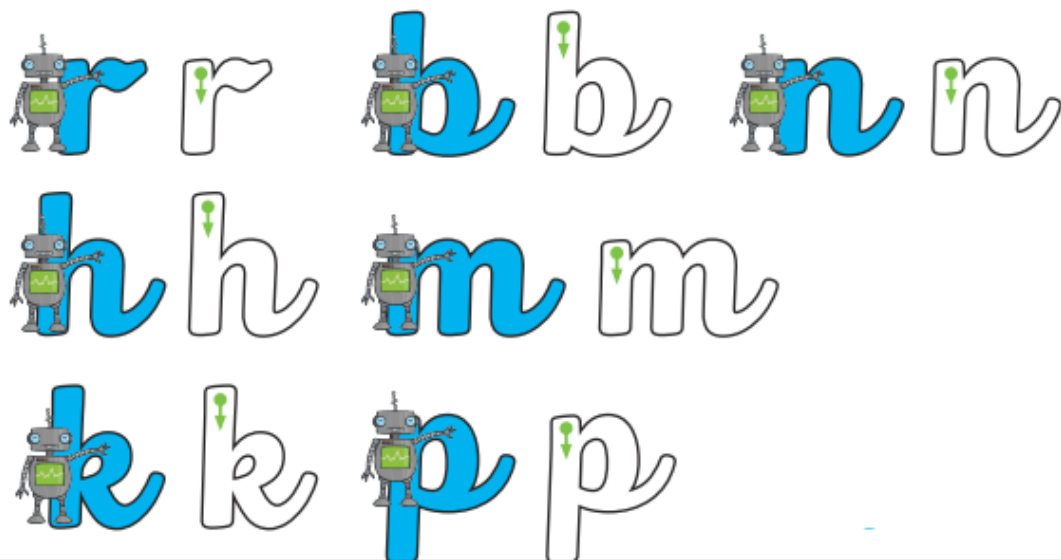
Curly Caterpillar Letters



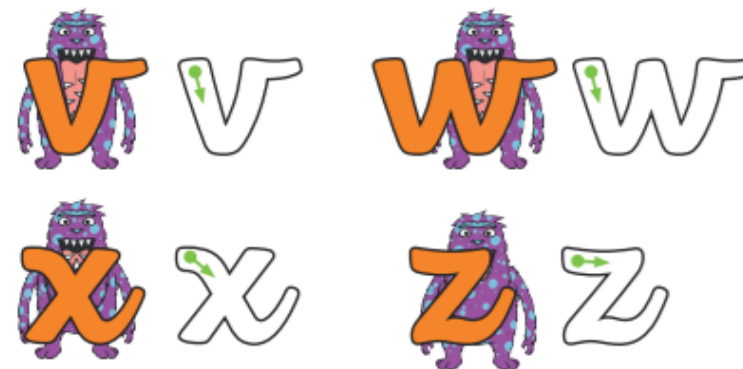
Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters

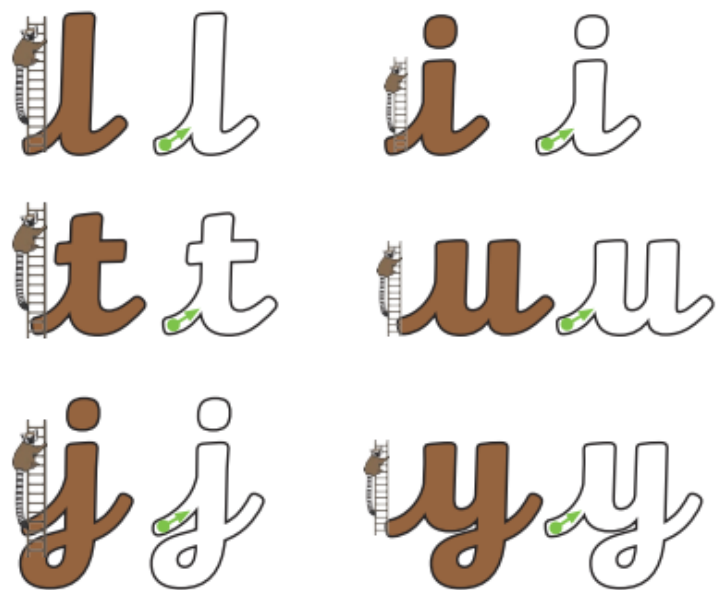


Resources

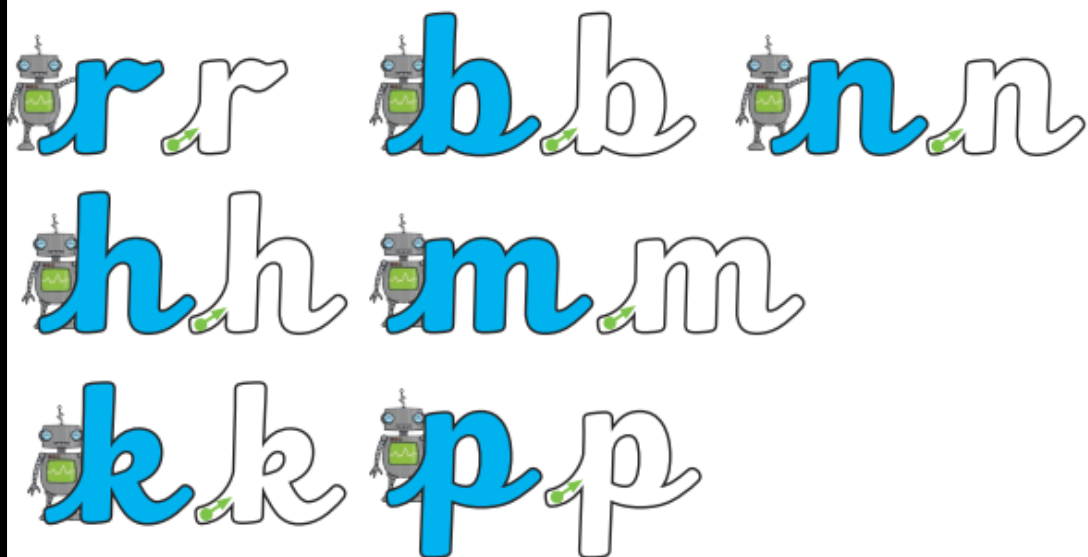
Curly Caterpillar



Ladder Letters



One Armed Robot



Zigzag Monster

