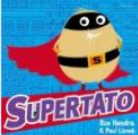


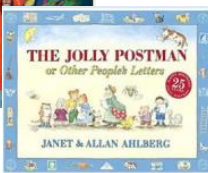
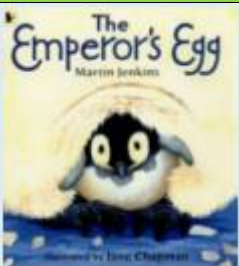
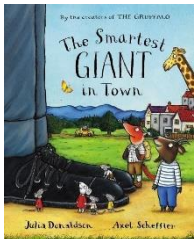






A united, caring community of learners

Year 1

| Autumn Term | | | | | | | | | |
|-------------|---|--|--|--|---|---|---|------------------------------|---|
| Term | Class Texts | Science | Geography/History | Art/DT | RE | Music | PSHCE | PE | Computing |
| Autumn 1 |     | Animals including humans: What are the names for all the parts of our body? | History Focus Is it better to be a child now than in the past? | Art Queen Victoria portraits in the style of artist Oliver Jeffers | Christianity: God – What do Christians believe God is like? | Menu song Active listening (movement), beat, echo singing, showing pitch moving, | Me and My Relationships: Feelings Getting help Classroom rules Special people Being a good friend | Ball Skills | Online Safety & Exploring Purple Mash Programs: Various |
| Autumn 2 | | Seasonal changes: What is it like in Spring, Summer, Autumn and Winter? Animals including humans Animal diets | Geography Where do you live? (Local walk) | DT Make your own moving picture. | Creation - Christianity Talk about how Christians see God as the Creator | Colonel Hathi’s march (Weeks 1-3) Beat, march, timbre, film music Magical musical aquarium (Weeks 4-6) | Valuing Difference: Identifying the differences and similarities between people – understanding bullying | Sending and Receiving | Animated Story Books Programs: 2Create A Story |
| | Spring Term | | | | | | | | |
| Spring 1 |   | Animals including humans Why are animals different? (The Deep) | Geography What is a continent? What is an ocean? | Art Sculpting using natural materials. Inspired by Andy Goldsworthy and Arcimboldo | Islam To begin to understand about Muslim beliefs & way of life | ‘Dawn’ from Sea interludes Beat, active listening (singing game, musical signals, movement), 20th century classical music. | Keeping Myself Safe: Understanding medicine; Importance of sleep and understanding loss | Gymnastics | Maze Explorers Programs: 2Go |
| Spring 2 | | Plants What are the names of different plants? | History Focus How important was Ibn Batutta as an explorer? | DT Fruit Smoothies | Gospel – Christianity Talk about & respond to stories about the life & teachings of Jesus | Unit: Football Sing, compose and perform. | Rights and Respect: Looking after things, friendship, environment and money. | Dance | Lego Builders Programs – 2DIY |
| | Summer Term | | | | | | | | |
| Summer 1 |  | Everyday Materials Three Little Pigs | History Focus Who was the greatest monarch? | DT Build Houses- testing materials | Celebration and Ceremonies How do people celebrate key events? Religious & non-religious) | Dancing and drawing to Nautilus (Weeks 1-3) Listening and electronic music. Cat and Mouse (Weeks 4-6) Tempo, dynamics, rhythm, timbre, dot notation. | Being My Best: Keeping my body healthy Importance of food, exercise and sleep Growth Mindset | Striking and Fielding | Coding Programs: 2Code |

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|----------|--|--|---|--|--|--|------------------------------|--|---|--|
| Summer 2 |  | Everyday Materials In the Forest | Geography Shanghi? Weather | Art Safari Animals Safe print an animal- clay animal head. Animal sculpture head (clay)Hattie Blow art. | | Come dance with me Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills. | Growing and Changing. | Athletics (Funzie- Treat Trip) | Technology outside school Programs: Various | |
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