

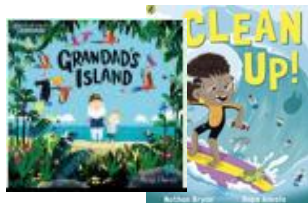


*A united, caring community of learners*

*Year 2*

| Autumn Term |             |   |  |  |   |  |   |   |                                     |
|-------------|-------------|---|--|--|---|--|---|---|-------------------------------------|
| Term        | Class Texts | Science   | Geography/History  | Art/DT   | RE  | Music  | PSHCE   | Computing   | PE                                  |
| Autumn 1    |             | <p><b>Living things and their habitats</b><br/>What is a habitat and why is it important to plants and animals?</p> | <p><b>Geography</b><br/>What are the 4 capital cities in the UK?</p>                       | <p><b>Art</b><br/>James Rizzi</p>  | <p><b>Islam</b><br/>What do Muslims believe?</p>  | <p>Carnival of the animals<br/>Timbre, tempo, dynamics, pitch, classical music.<br/>Composing music inspired by birdsong</p> | <p><b>Me and My Relationships:</b><br/>Responding to own and others' feelings</p>   | <p><b>Online Safety</b><br/>Programs – Various</p>              | <p><b>Ball skills</b></p>           |
| Autumn 2    |             | <p><b>Materials</b><br/>What uses do different materials have?</p>  | <p><b>History</b><br/>How do we know about the Great Fire of London and how it spread?</p> | <p><b>DT</b><br/>(Bread Making_ Mechanisms: Making a fair ground wheel</p> | <p><b>Christianity Incarnation</b><br/>Why does Christmas matter to Christians?</p>   | <p>Tony Chestnut<br/>eat, rhythm, melody, echo, call-and-response, tuned and untuned percussion.</p>                         | <p><b>Valuing Difference:</b><br/>Building a sense of identity – being part of group and the importance of inclusion and kindness</p>                       | <p><b>Effective Searching</b><br/>Programs: Browse</p>          | <p><b>Dance</b></p>                 |
| Spring Term |             |   |  |  |   |  |   |   |                                     |
| Spring 1    |             | <p><b>Animals including humans</b><br/>Why is exercise and eating right important?</p>                              | <p><b>History</b><br/>Was Sir Titus Salt a Bradford hero or a villain?</p>                 | <p><b>DT</b><br/>Food Technology<br/>Balance Diet.</p>                     | <p><b>World Views Non-religious</b><br/>Find out about Humanism – discuss similarities &amp; differences in core belief</p> | <p>Grandma rap<br/>Duration (crotchet, quavers, crotchet rest), unison, round.</p>   | <p><b>Keeping Myself Safe:</b><br/>Understanding the importance of the safe use medicine – dealing with unsafe situations and appropriate physical</p>      | <p><b>Questioning</b><br/>Programs: 2Question, 2Investigate</p> | <p><b>Gymnastics</b></p>            |
| Spring 2    |             | <p><b>Animals including humans</b><br/>Do living things change or stay the same?</p>                                | <p><b>Geography</b><br/>Why is our world wonderful?</p>                                    | <p><b>Art</b><br/>Animal Silhouette</p>                                    | <p><b>Salvation – Christianity</b><br/>Why does Easter matter to Christians?</p>  | <p>Trains<br/>Listening, appraising and composition.</p>   | <p><b>Rights and Responsibilities:</b><br/>Looking after our environment. Taking responsibility for our own actions and the importance of saving money.</p> | <p><b>Presenting</b><br/>Ideas Programs – Various</p>           | <p><b>Striking and fielding</b></p> |
| Summer Term |             |   |  |  |   |  |   |   |                                     |
| Summer 1    |             | <p><b>Plants</b><br/>What is needed to make healthy plant grow?</p>   | <p><b>History</b><br/>How has seaside holidays changed over time?</p>                      | <p><b>DT Textile</b><br/>Pouches</p>                                       | <p><b>Gospel – Christianity</b><br/>What good news does Jesus bring?</p>  | <p>Swing-along with Shostakovich. 2- and 3-time, beat, beat groupings, 20th century classical music.</p>                     | <p><b>Being My Best:</b><br/>Keeping clean and healthy including dental hygiene. Understanding healthy and unhealthy choices</p>                            | <p><b>Coding</b><br/>Programs: 2Code</p>                        | <p><b>Invasion</b></p>              |

Summer 2



**Plastic Pollution**

Focus: How can we protect our animals and habitats from plastic pollution?

**Geography**

Can I identify the features of a coastal location?

**Art**

**Coastal landscapes**  
Artist Axel Scheffler  
Collage.

**Islam**

What are the 5 pillars? Why are they so important to Muslims?

Charlie Chaplin

Pitch, dynamics and composing.

**Growing and Changing:**

Identifying the importance of positive feedback to others. Understanding loss and the different stages of growth of humans

**Spreadsheets**

Programs:  
2Calculate

**Athletics – Sports**

**Day practice**