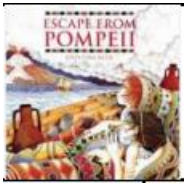





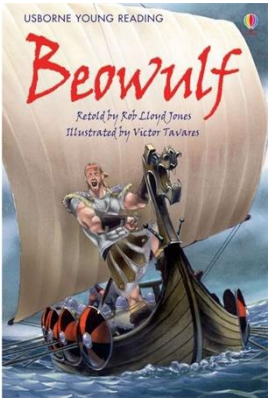
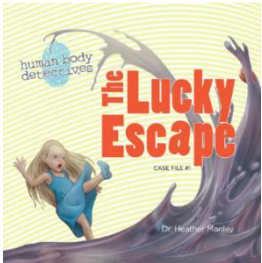
*A united, caring community of learners*

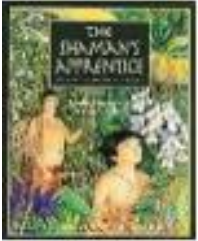

*Year 4*

### Autumn Term

Term	Class Text	Science	Geography/History	Art/DT	RE	MFL	Music	PSHCE	Computing	PE
Autumn 1		<b>Materials – States of matter</b>	<b>History Focus</b> How have the Romans influenced our lives today?	<b>Art</b> Artists Barbara Hepworth/Alexander Calder/Artmar Creating sculptures using 3	<b>Christianity</b> What kind of world did Jesus want?	<b>Phonetics lesson 2 (C) &amp; Presenting Myself (I)</b>	Ukuleles (WCET)	<b>Me and My Relationships:</b> Positive Healthy Relationships and Dealing with Negative Influences –	<b>Hardware Investigators &amp; Online Safety</b> Programs: 2Connect (Mind Map) 2Publish	<b>Basketball</b>  Swimming (One Class per term)
Autumn 2		<b>Sound</b> <b>Big question:</b> How can we make different sounds?	<b>Geography</b> Why do people live near volcanoes?	<b>Art</b> Oil Pastels Artist- Hokusai	<b>Judaism</b> Introducing Judaism & understanding the significance of the festivals	<b>Family (I)</b> La famille	Ukuleles (WCET)	<b>Valuing Difference:</b> Examine the difference between a friend and an acquaintance – challenging stereotypes –	<b>Spreadsheets</b> Programs – 2Calculate	<b>Gymnastics</b>

### Spring Term

Spring 1		<b>Animals including humans</b> The digestive system	<b>History Focus</b> How did the Anglo-Saxon Settlements change Britain?	<b>DT</b> Textiles- making a book sleeve	<b>Judaism</b> The festivals of Judaism	<b>In the classroom (I)</b> En classe	Ukuleles (WCET)	<b>Keeping Myself Safe:</b> Knowing the difference between a risk, a danger and a hazard (including online) – risks and effects of smoking, drinking alcohol and taking drugs	<b>Logo</b> Programs: 2Logo	<b>Football</b>  Swimming (One Class per term)
Spring 2		<b>Animals including humans</b> Why are teeth important?	<b>Geography</b> Can I identify and make a map. Residential to the coast (Whitby)	<b>Art</b> Whitby Painting Local Artist TBC Link to Robert Swindle	<b>Christianity</b> Salvation - Why do Christians remember the events of Holy Week every year?	<b>Habitats (I)</b> Les habitats	Ukuleles (WCET)	<b>Rights and Responsibilities:</b> Understanding the difference between rights and responsibilities. Creating an awareness of who keeps us healthy and safe.	<b>Effective Search</b> Programs: Browser	<b>Dance</b>

Summer Term										
Summer 1		<b>Electricity</b> What can we do with electricity?	<b>History Focus</b> Who were the Vikings and how should they be remembered?	<b>DT Mechanisms:</b> Making a slingshot car	<b>Islam</b> How do the Five Pillars help Muslims express their faith?	<b>My home (I)</b> Chez Moi	Global pentatonics.  Pentatonic scale, different music traditions and cultures, graphic/dot notation.	<b>Being My Best:</b> What makes me unique? Caring for the environment and the school community: Recycling	<b>Coding</b> Programs: 2Code	<b>Cricket</b>  Fitness  Swimming (One Class per term)
Summer 2		<b>Living things and their habitats</b> Are living things in danger?	<b>Geography Key question:</b> Why are rainforests important to us?	<b>DT</b> Cooking and Nutrition. Make a South American Dish	<b>Kingdom of God–Christianity</b> Making links: festivals, symbols, ceremonies; Christians expressions of their faith.	<b>At the café (I)</b> Au café	The Pink Panther  Timbre, tempo, rhythm, dynamics, atmosphere, music from a film	<b>Growing and Changing:</b> Moving house. Describing changes that happen to people during their lives and who can help them deal with change.	<b>Animation</b> Programs: 2Animate	<b>Athletics</b>  Rounders