



# SEND Writing Interventions

Colourful Semantics is a Speech and Language therapy technique. It uses colour-coded cards to help children to learn the important elements of a sentence, and how to join them together in the correct order to make sense. This not only supports children when speaking but also when writing sentences. The different colours help the children to say and write sentences in the correct order and provides a framework to develop an increasingly wider vocabulary. At All Saints it is used with both individuals and with groups of children.

Colourful Semantics is an approach created by Alison Bryan, a Speech and Language Therapist based in the UK.

It is a method of teaching children how to understand and build sentences.

It is aimed at helping children to develop their grammar, but it is rooted in the meaning of words (semantics).

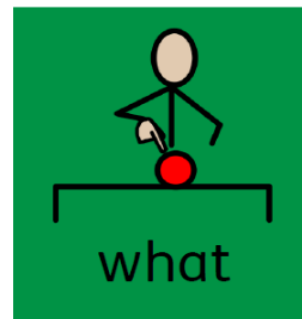
In Colourful Semantics, sentences are cut up into their thematic roles and these are colour coded:

**Who (Subject) – Orange**

**What doing (Verb) – Yellow**

**What (Object) – Green**

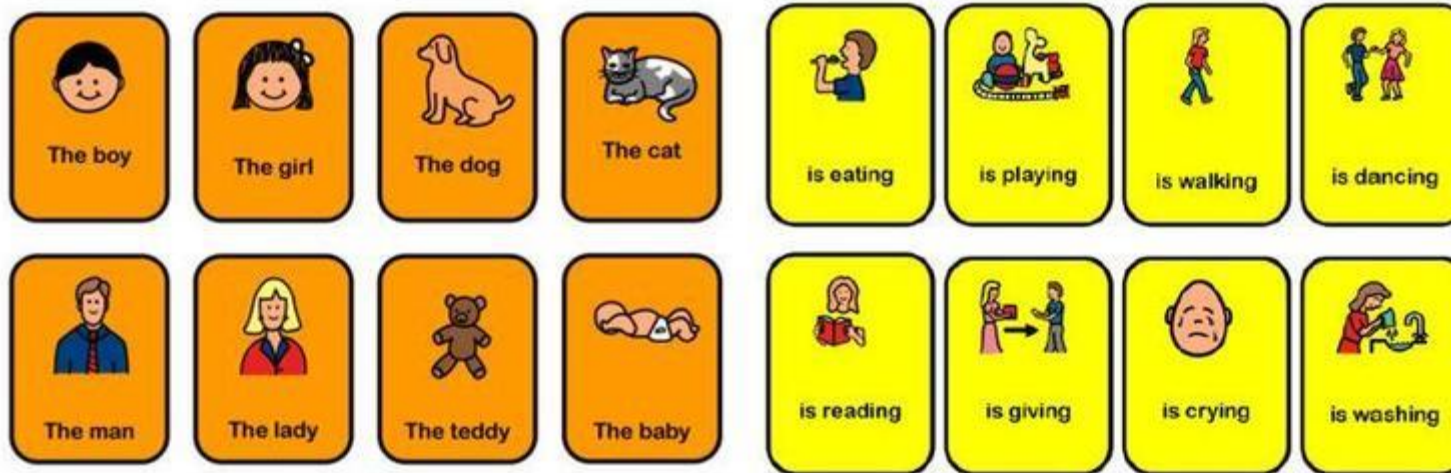
**Where – Blue**





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Pictures are also used to help construct the sentences and they are also colour coded to match the above. For example:



Colourful Semantics is used to help all children develop their language, but can be especially helpful for children with a range of Speech, Language and Communication Needs (SLCN) including:

- Developmental Language Disorder
- Developmental Delay or Disorder
- Autistic Spectrum Disorder
- Down Syndrome
- Dyslexia
- Literacy Difficulties
- English as an Additional Language (EAL)



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We have high expectations for all our pupils however there are some children who may require additional support and scaffolds within the lesson with writing. Scaffolds used with the lesson include:

- **Colourful Semantics**
- **Word banks**
- **Sound mats**
- **Writing frames**
- **Visual images**
- **Pencil grips**
- **Pre-teaching**

Children who require additional support with their writing skills predominately have their needs met through quality first teaching in the classroom however in some cases additional support is provided outside of 'normal' lessons through:

- **Colourful Semantics Interventions**
- **Speech and language interventions**
- **Additional handwriting support**