



# Year 3 Weekly Spelling Overview

## Year 3 Spellings

Objectives that are **in red are a Y3/Y 4 statutory requirement** and individual words highlighted **red are from the Y3/Y4 statutory spelling list**. The additional sets either: revise previously visited spelling rules from lower year groups; **practise a spelling rule linked to a Y3/Y4 statutory spelling word** or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn 1</b>	<b>Words with the long /ai/ sound spelt with ei</b>	<b>Words with the long /ai/ sound spelt with ey</b>	<b>Words with the long /ai/ sound spelt with ai</b>	<b>Words with /ur/ sound spelt with ear</b>	<b>Homophones &amp; near homophones</b>	<b>Homophones &amp; near homophones</b>	<b>Review Week</b>
<b>Spelling words of the week.</b>	eight eighth eighty <b>weight</b> neighbour vein veil beige sleigh freight	hey they obey grey prey why survey convey disobey purvey	<b>straight</b> campaign contain brain faint waist claim praise complaint afraid	<b>earth early learn</b> <b>heard</b> earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare	
<b>Autumn 2</b>	<b>Creating adverbs using the suffix -ly (no change to root word)</b>	<b>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</b>	<b>Creating adverbs using the suffix -ly (root word ends in 'le')</b>	<b>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</b>	<b>Creating adverbs using the suffix -ly (exceptions to the rules)</b>	<b>Statutory Spelling Challenge Words</b>	<b>Review Week</b>
<b>Spelling words of the week.</b>	kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably <b>probably</b>	basically frantically dramatically magically tragically comically <b>actually</b> <b>accidentally</b> <b>occasionally</b> eventually	truly duly wholly fully daily publicly dryly slyly shyly coily	<b>believe appear</b> <b>often group</b> <b>breath continue</b> <b>arrive women</b> <b>describe height</b>	



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Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Spring 1</b>	<b>Words with short /i/ sound spelt with 'y'</b>	<b>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</b>	<b>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</b>	<b>Creating negative meanings using prefix mis-</b>	<b>Creating negative meanings using prefix dis-</b>	<b>Words with a /k/ sound spelt with 'ch'</b>	<b>Review Week</b>
<b>Spelling words of the week.</b>	myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace mis <b>heard</b> misread	dislike disobey discolour discover disappear dishonest disallow dis <b>believe</b> disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology	
<b>Spring 2</b>	<b>Homophones &amp; near homophones</b>	<b>Homophones &amp; near homophones</b>	<b>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</b>	<b>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</b>	<b>Words with a /sh/ sound spelt with 'ch'</b>	<b>Statutory Spellings Challenge Words</b>	<b>Review Week</b>
<b>Spelling words of the week.</b>	grate great grown groan plain plane peace piece rain <b>reign</b>	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual re <b>appear</b> redecorate reapply repay re <b>build</b>	league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	<b>address busy business heart fruit breathe strange complete extreme forwards</b>	



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<b>Summer 1</b>	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Review Week
Spelling words of the week.	library February dictionary boundary salary summary primary secondary ordinary necessary	woman wonder month govern brother another shovel above Monday discover	enough young touch double trouble country courage rough tough cousin	instruct structure construction instruction instructor unit union united universe university	scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles	press suppress express compress impress prevent invent venture adventure eventful	
<b>Summer 2</b>	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision	Review Week
Spelling words of the week.	natural occasional actual accidental medical national capital vocal sensational personal	treasure measure pleasure enclosure closure leisure exposure pressure composure fissure	creature picture nature furniture capture culture moisture future gesture structure	lecture literature fracture miniature mixture puncture sculpture signature temperature texture	island answer write wrapper knife knock thumb doubt half calm	build guide guard wheat whale honest whirl gnome gnaw surprise	