



Five Elements of Effective Teaching and Learning

1 Oracy Development of pupil's language capabilities

- Purposeful speaking and listening activities support pupils' language development.
- Promote high quality dialogue in the classroom, between the teacher and the pupils and between pupils, to support pupils to develop their thinking and use of language.
- Extend pupils' vocabulary by explicitly teaching new words, providing repeated exposure to new words, and providing opportunities for pupils to use new words.



2 AFL Assessment for Learning

- What are the pupils learning more about? What are you looking for?
- Elicit responses from pupils through discussion and questioning.
- Provide timely feedback that moves learning forward.
- Use of peer-assessment – collaborative learning.
- Use of self-assessment – only learners create learning – the better learners are able to manage their learning, the better they learn.



3 Small Steps Learning is a lasting change

- All teaching focusses on helping all pupils to know more, do more and remember more.
- Sequences of learning are broken down into small steps to avoid cognitive overload.
- Remove any irrelevant material and focus on what pupils need to know.
- Retrieval practice is used to interrupt the forgetting and secure schema in all subjects.



4 Inclusion All pupils achieve

- Ensure all pupils, particularly disadvantaged pupils and those with SEND, have access to high quality teaching so they can achieve to their full potential.
- Good teaching for pupils with SEND is good teaching for all.
- Provide models and appropriate support.
- Flexible groupings, adaptive teaching, explicit instruction, scaffolding and use of technology.
- Effective use of teaching assistants to supplement, not replace, teaching from the class teacher.
- Understand individual pupils' learning needs.



5 Cultural Capital Essential knowledge to be successful

- Pupils have the essential knowledge needed to become educated citizens that thrive in culturally and ethnically diverse modern Britain.
- It is the 'golden thread' that is woven throughout our curriculum.
- Bespoke to our community of learners.
- Resilience/High aspirations/Growth mindset/Respect for others/Kindness/Tolerance/Freedom to express ideas without fear of failure/Compassionate/Confidence to question the world around them/Understand the need for rules and laws/Democracy (everyone has a voice).



A united, caring community of learners