

All Saints Church of England Primary School



Key Stage 1 Focused Reading Skills

Please see the question stems inside, in the style we use in school, that you can use to question your child when



Vocabulary Victor

Rex Retriever

Predicting Pip

Inference Iggy

Sequencing Suki

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Predictions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next?
- How does the choice of character or setting affect what will happen next?
- What do you think?
- What is happening?
- What do you think will happen after?



Inference

- Why was..... feeling.....?
- Why did happen?
- Why did say?
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?



Vocabulary

- Discuss the meaning of any unknown words.
- What does the wordmean in this sentence?
- Find and copy a word which means.....
- What does this word or phrase tell you about?
- Which of the words best describes the character/setting?
- Can you think of any other words the author could have used to describe this?

There are usually key words behind the front cover.



Sequence

- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?



Retrieval

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?



Reading with fluency and expression

1. An adult reads a sentence and the child listens.
2. A child reads the sentence, copying the adult's voice.
3. Look out for ? ! . and words in **BOLD**.

- Who is your favourite character? Why?
- Why do you think all the main characters are in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?
- Are there any links between this book and other books you have read?