



## Moving from Wordless to Decoding Books: Our progression of reading in Reception

### **From Reception Autumn 1 week 4 at the latest:**

- \* Use wordless books to establish book behaviours, book talk and to grow vocabulary with small groups of children.
- \* Some children in Reception will be ready to practise reading Phase 2 Set 1 books before the first assessment.

Children who are not blending by week 3 need ten minutes of Additional blending practice daily.

### **In Reception Autumn 2:**

- Some Reception children will be ready to read Phase 2 Set 1, 2 or 3 books.
- Some other children will take a little longer to blend. Use the wordless books for these children. Teacher-led blending is essential in these sessions because as soon as the children are blending, they can start on the Phase 2 books.
- Some children will need additional support once they can blend. Use the blending practice books with these children to help them gain confidence.

### **Once our children start to read:**

They will be listened to by a member of staff, 3 times a week. Each session will focus on a different skill of reading.

- 1. Decoding:** This reading practice session focuses on decoding. Children apply their phonic knowledge and growing fluency as they read the book for the first time.
- 2. Prosody:** This reading session develop reading with appropriate meaning, stress and intonation. It provides an opportunity to explore characters' feelings, what words mean and how punctuation adds to meaning.
- 3. Comprehension:** This reading session explores comprehension. Children should be automatically applying their decoding skills to read with greater accuracy and fluency.

