










# All Saints' Reading Provision Map

	NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
All Pupils	Reading Rotations	<p><b><u>Phase 1 phonics (3x a week)</u></b></p> <p><b><u>Reading Session with Teacher/TA</u></b> 3x groups rotating 3 texts over 3 days.</p>	 <p><b><u>Little Wandle Daily Phonics Sessions</u></b></p> <p><b><u>Little Wandle Big Cat Phonics</u></b> 3 reading sessions with teachers/TA a week Session 1; Decoding Session 2: Prosody Session 3: Comprehension</p> 	 <p>Daily reading rotations for half hour*</p> <p><b><u>Little Wandle Big Cat Phonics</u></b> 3 reading sessions a week with teacher/TA Session 1; Decoding Session 2: Prosody Session 3: Comprehension</p>  <p><b>Once completed phase 5, set 5 lead on to:</b></p> <p><b><u>Little Wandle Fluency</u></b>  1 or 2 sessions a week with teacher/TA</p> <p><i>*Independent activities provided during reading rotation when not reading with teacher or TA.</i></p>	  <p><b><u>Accelerated Reading Reading Rotations</u></b> Daily reading rotations for half hour</p> <p>1 x reading session with Teacher/TA 4 x independent reading task</p>				
	<b><u>Whole Class Reading</u></b>								
	<p><b>Explicit teaching of Reading Skills</b> within Literacy lessons (using VIPERS) See <i>Reading progression map: Comprehension</i></p>								
	<b><u>Developing a love of reading through:</u></b>								
<p>Daily Story Time ensuring - 15 minutes a day Bi-Weekly visit to the library- story time and choosing a book of choice</p>									
<b><u>Home Reading package provided each week:</u></b>									
<p>Matched phonetically decodable book Book of choice Nursery have a small library of books that they are encouraged to take home to share</p>									

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Pupils identified as struggling with reading	<p>High quality interactions in provision.</p> <p>Identified children have 1:1 story time in provision.</p>	 <p><b><u>Little Wandle Keep Up</u></b> (phonics) Daily 1:1 or group intervention session</p>		 <p><b><u>Rapid Catch Up</u></b> (phonics) 3 x 30 minutes a week</p>					
				<p><b><u>Cracking Comprehension Intervention</u></b> 2 x 30 minutes a week</p>					<p><b><u>Little Wandle Fluency</u></b> 1 or 2 sessions a week with teacher/TA</p> <p></p> <p><i>*Independent activities provided during reading rotation when not reading with teacher or TA.</i></p>
Pupils who need further support				<p><b><u>Little Wandle SEND programme</u></b> 5 x 30 minutes a week</p>					
Specific SEND needs	<p>Intensive interactions in SEND provision on a 1:1 basis.</p> <p>Bucket time- building up different stages of attention (4 levels)</p>		<p><b><u>Alphabet Arc</u></b></p>						
	 <p><b><u>TAC PAC</u></b></p>			 <p><b><u>Literacy Gold</u></b> 5 x 30 minutes a week</p>					