

Reading Progression Map = Non Fiction texts



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
NON-FICTION	<p>By the end of EYFS, children at the expected level will:</p> <ul style="list-style-type: none"> • Use and understand recently introduced vocabulary during discussions about non-fiction. 	<ul style="list-style-type: none"> • Listens to and discusses a wide range of non-fiction that is beyond the level at which they can read independently. 	<ul style="list-style-type: none"> • Recognise that non-fiction books are often structured in different ways. 	<ul style="list-style-type: none"> • Identifies some text type organisational features. • Explain why text types are organised in different ways. • Retrieves information from non-fiction texts 			<ul style="list-style-type: none"> • Identifies how language, structure and presentation contribute to meaning. • Fact and opinion. • Retrieves information from non-fiction • Recognises the purpose of the text (entertain, inform, instruct, persuade)