

All Saints' Reading Stems for Key Stage 1

In Key Stage 1, our pupils are taught explicit reading skills in their whole class reading lesson. Question stems have been created to provide examples of question types linked to the 5 different comprehension strands:

1. Retrieval
2. Sequencing
3. Vocabulary
4. Predicting
5. Inference

To support their understanding of the different strands, visual representations have been provided in the form of the reading dogs.



Rex Retriever



Sequencing Suki






























Inference Iggy



Predicting Pip



Victor Vocabulary

Find and copy one word that tells you _____? 	In this sentence _____ means? <small>(give choices)</small> 	What does _____ mean? 	What does the word _____ tell you about _____? 	Find and copy one word that means the same as _____? 	Which word means the same as _____? <small>(give choices)</small> 	Circle two words that show _____ 	Find and copy two words that tell you _____? 	Write two words that tell you _____? 	What does this sentence tell you about _____? 
Who...? Where...? What...? When...? 	True or False? <small>(tick boxes)</small> 	Draw lines to show...? <small>(match up correct information)</small> 	Which _____? 	Why did...? Why was...? Why were...? 	Write two reasons why...? 	What happened at/when...? 	Number the events in order. 		
Why did...? <small>(most common question stem)</small> 	How did...? Why did...? 	How can you tell? 	What do you think will happen next? 	What do you think _____ will do next? 	The story shows that... was...? 	How do you think... felt when...? 	Why is... a good name for the story? 	Why was... sad/happy/excited...? 	

Key Stage 1

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Vocabulary Stems

Drawing on knowledge of vocabulary to understand text

Find and copy
one word that
tells you
_____?



In this
sentence _____
means?

(give choices)



What does

mean?



What does the
word _____ tell
you about
_____?



Find and copy
one word that
means the
same as
_____?



Which word
means the
same as
_____?

(give choices)



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Circle two words that show



Find and copy two words that tell you

_____?



Write two words that tell you

_____?



What does this sentence tell you about

_____?



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Retrieval Stems

Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information


Who...?
Where...?
What...?
When ...?





True or False?
 (tick boxes)



Draw lines to show...?
 (match up correct information)



Which
 _____?




Why did...?
Why was...?
Why were...?



Write two reasons why...?



What happened at/when...?




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Sequence Stem (retrieval)

Identify and explain the sequence of events in texts

**Number the
events in order.**



Inference Stem

Make inferences from the text.

Predict what might happen on the basis of what has been read so far.

Why did....?

(most common
question stem)



How did...?

Why did...?



**How can
you tell?**



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What do you think will happen next?



What do you think _____ will do next?



The story shows that... was...?



How do you think... felt when...?



Why is... a good name for the story?



Why was... sad/happy/excited...?

