

Curriculum Progression Map – Poetry



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
POETRY	<p>By the end of EYFS, children at the expected level of development will:</p> <p><u>ELG: Speaking</u></p> <ul style="list-style-type: none"> • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. <p><u>ELG: Comprehension</u></p> <ul style="list-style-type: none"> • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play <p><u>ELG: Being Imaginative and Expressive</u></p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>1:24 Learns to appreciate rhymes and poems, reciting some by heart.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Performing rhymes and poems, including from other cultures • Performing poems with repeated phrases • Create and include actions 	<p>2:24 Recites some poems they have learnt by heart with appropriate intonation to make the meaning clear.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Contemporary and classic poetry • Lyrics • Poems with repeated patterns and patterned structure • Question and answer poems • Simple raps 	<p>3:18 Recognises different forms of poetry.</p> <p>3:19 Performs poetry aloud.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Perform a range of poems exploring intonation, tone, volume and actions. <i>Consider the impact of the listener.</i> • Perform narrative poems • Explore different voices for narrator and character. 	<p>4:18 Recognises different forms of poetry.</p> <p>4:19 Performs poetry aloud.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Perform a range of poems exploring intonation, tone, volume and actions. <i>Consider the impact of the listener.</i> • Perform narrative poems • Explore different voices for narrator and character. • Performs free form poetry 	<p>5:18 Has learnt a wider range of poetry by heart.</p> <p>5:19 Performs poems aloud.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Perform and read aloud a wide range of poems. • Consider intonation, tone and volume to show meaning to the audience. • Perform own composition using appropriate intonation, volume and movement so that meaning is clear. 	<p>6:18 Has learnt a wider range of poetry by heart.</p> <p>6:19 Performs poems aloud.</p> <p><u>Performing</u></p> <ul style="list-style-type: none"> • Perform and read aloud a wide range of poems. • Consider intonation, tone and volume to show meaning to the audience. • Perform own composition using appropriate intonation, volume and movement so that meaning is clear.