


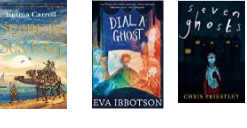


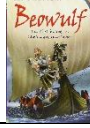
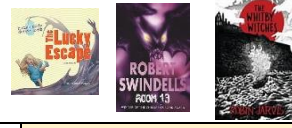







# ALL SAINTS C OF E PRIMARY SCHOOL

## WRITING LONGTERM PLAN

Year 4								
		Autumn Term (14wks)			Spring Term (12wks)		Summer Term (12wks)	
Topic		Term 1 Roman(7wks)	Term 2 Why is the Earth angry?(7wks)	Term 1 Anglo-Saxons	Term 2 Whitby	Term 1 Vikings	Term 2 North and South America	
Author of the year								
<b>Building on from Year 3.</b>	Whole Class Text							
	Rhymes and Poems	Life doesn't frighten me' by Maya Angelou			I wandered lonely as a cloud' by Wordsworth		From the Railway Carriage' by Robert Louis Stevenson	
<b>Write a narrative of Egyptian Cinderella</b>	Writing genres and stimulus S= supported I=Independent	Fiction -to entertain Writing a setting description of Pompeii before the eruption of mount Vesuvius (S)	Non-fiction- To persuade <b>Persuasive letter</b> - From Boudica to her tribe persuading them to join her army (S)	Fiction- To entertain Character description of Grendal(S)	Non-fiction- to inform Leaflet/non-chronological report on Whitby(S)	Fiction- To Persuade Persuasive letter to professor Brownstone to visit the vault	Non-fiction- Fact-File Fact file on an animal they have made up	
				Fiction- To entertain Character description of Beowulf(I)	Fiction- to entertain Spooky Narrative to link in with whitby and dracula	Fiction- To Persuade Persuasive letter to Arthur to help defeat Fenrir	Fiction- to entertain Retelling the story of the Shaman's apprentice (I)	

Writing for a purpose					
<b>Entertain</b> Narrative Character Description Setting Description diary	<b>Inform</b> Recount Instructions Letter Explanation Non-chronological Fact File Report Biography Newspaper article	<b>Persuade</b> Advert Letter Poster(LKS2) Advertising Speech Campaign	<b>Discuss(UKS2)</b> Arguments Reviews	<b>Poetry</b>	<b>Writing Assessment</b>

*\*\* Numbers of weeks identified for each unit are suggestions only*

*The combined content of these units, together with continuous and discrete work at word and sentence level, carries the learning that children can be expected to achieve in Year 4. Further work on presentational skills and speaking and listening will be ongoing throughout the year.*