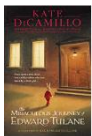




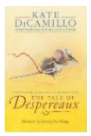
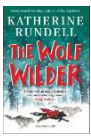



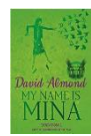














ALL SAINTS C OF E PRIMARY SCHOOL

WRITING LONGTERM PLAN

| Year 5 | | | | | | | | | | | | | | | | | | |
|--|--|---|---|---|---|--|--|---|---|--|---|--|--|---|---|---|---|---|
| | | Autumn Term (14 weeks) | | | | Spring Term (12 weeks) | | | | Summer Term (14 weeks) | | | | | | | | |
| Topic | | Crime and punishment | | | | Highwayman | | Islamic Civilisation | | Has Bradford changed over time? | | | | | | | | |
| | Author of the year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Building on from Year 4. | Whole Class Text |  | | | |  | |  | |  | | | | | | | | |
| | Rhymes and Poems | | | | | If' by Rudyard Kipling | | Democracy' by Langston Hughes | | | | | | | | | | |
| | | Term 1 | | Term 2 | | Term 1 | | Term 2 | | Term 1 | | Term 2 | | | | | | |
| | | 6 weeks | 1 week | 6 weeks | 1 week | 5 weeks | 5 Weeks | 2 Week | 5 weeks | 7 weeks. (2 days off for Eid, Break up on Wednesday) | 2 weeks | | | | | | | |
| Write a narrative of Arthur and the Golden Rope. | Writing genres and stimulus S= supported I=Independent | Fiction-To entertain Writing alternative ending to the story (S) | In the moment writing. Use days when needed. | Non-fiction-To inform Writing a persuasive letter to | In the moment writing. Use days when needed. | Fiction-To entertain Setting, Description of Camp Green Lake | Non-fiction- to inform Yellow-spotted lizards (S) | In the moment writing. Use days when needed. | Fiction- To entertain Diary entry The day Jim buys the pie | Non-Fiction- To discuss Debate Should Jim stay or escape from the workhouse? | In the moment writing. Use days when needed. | | | | | | | |
| | | Fiction-To entertain Writing own story based on a story already read. (I) | | | | Fiction-To entertain Setting, Description of Felix Baumgartner descend from space. | | | Non-fiction To inform An animal they have made up | | | Fiction- To entertain Diary entry Emily's diary- the day she is left at his lordship's house. | Non-fiction- to discuss Debate Should workhouses be bought ack to tackle homelessness and poverty? | | | | | |

| Writing for a purpose | | | | | |
|--|---|--|--|---------------|---------------------------|
| Entertain Narrative Character Description Setting Description diary | Inform Recount Instructions Letter Explanation Non-chronological Fact File Report Biography Newspaper article | Persuade Advert Letter Poster(LKS2) Advertising Speech Campaign | Discuss(UKS2) Arguments Reviews | Poetry | Writing Assessment |

** Numbers of weeks identified for each unit are suggestions only
 The combined content of these units, together with continuous and discrete work at word and sentence level, carries the learning that children can be expected to achieve in Year 2. Further work on presentational skills and speaking and listening will be ongoing throughout the year.