

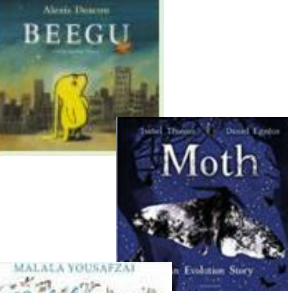




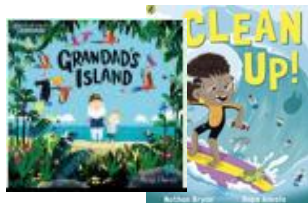


*A united, caring community of learners*

*Year 2*

Autumn Term									
Term	Class Texts	Science	Geography/History	Art/DT	RE	Music	PSHCE	Computing	PE
Autumn 1		<b>Living things and their habitats</b> What is a habitat and why is it important to plants and animals?	<b>Geography</b> Would you prefer to live in a hot or cold place?	<b>Art Pop Art</b> Artist: James Rizzi Focus: Using different mediums	<b>Gospel</b> What is the good news Christians believe Jesus brings?	<b>Tony Chestnut</b> Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion.	<b>Me and My Relationships:</b> Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	<b>Online Safety</b>  Programs – Various	<b>Ball skills</b>
Autumn 2		<b>Materials</b> What uses do different materials have?	<b>History</b> How do we know about the Great Fire of London and how it spread?	<b>DT Mechanisms:</b> Making a fair ground wheel	<b>Gospel</b> What is the good news Christians believe Jesus brings?	<b>Carnival of the animals</b> Timbre, tempo, dynamics, pitch, classical music. <b>Composing music inspired by birdsong</b> Improvising and playing a solo on	<b>Valuing Difference:</b> Building a sense of identity – being part of group and the importance of inclusion and kindness	<b>Effective Searching</b>  Programs: Browse	<b>Dance</b>
Spring Term									
Spring 1		<b>Animals including humans</b> Why is exercise and eating right important?	<b>History</b> Who was Sir Titus Salt?	<b>DT Food Technology</b> Balance Diet.	<b>Islam</b> Who is a Muslim and how do they live? (Part 1)	<b>Grandma rap</b> Duration (crotchet, quavers, crotchet rest), unison, round.	<b>Keeping Myself Safe:</b> Understanding the importance of the safe use medicine – dealing with unsafe situations and appropriate physical contact with others	<b>Questioning</b>  Programs: 2Question, 2Investigate	<b>Gymnastics</b>
Spring 2		<b>Animals including humans</b> Do living things change or stay the same?	<b>Geography</b> Why is our world wonderful?	<b>Art</b> Animal Silhouettes	<b>Salvation</b> Why does Easter matter to Christians?	<b>Orawa</b> Beat, rhythm, repetition, structure, 20th century classical music. <b>Trains</b> Listening, appraising and composition.	<b>Rights and Responsibilities:</b> Looking after our environment. Taking responsibility for our own actions and the importance of saving money.	<b>Presenting</b>  Ideas Programs – Various	<b>Striking and fielding</b>
Summer Term									
Summer 1		<b>Plants</b> What is needed to make healthy plant grow?	<b>Geography</b> What is it like to live by the coast?	<b>DT Textile</b> Pouches	<b>Islam</b> Who is a Muslim And how do they live? (Part 2)	<b>Rock pool rock.2-part</b> singing, rock 'n' roll, structure, timbre.	<b>Being My Best:</b> Keeping clean and healthy including dental hygiene. Understanding healthy and unhealthy choices	<b>Coding</b>  Programs: 2Code	<b>Invasion</b>

**Summer 2**



**Plastic Pollution**

Focus: How can we protect our animals and habitats from plastic pollution?

**History**

How has seaside holidays changed over time?

**Art**

**Coastal landscapes**  
Artist CJ Appleyard

**Thematic**

What makes some places special to believers?

**Swing-along with Shostakovich.** 2- and 3-time, beat, beat groupings, 20th century classical music

**Charlie Chaplin**

Pitch, dynamics and composing.

**Growing and Changing:** Identifying the importance of positive feedback to others. Understanding loss and the different stages of growth of humans

**Spreadsheets**

Programs:  
2Calculate

**Athletics – Sports Day practice**