



All Saints C of E Primary School
COLLABORATIVE LEARNING TRUST



Newsletter February 2024

A MESSAGE FROM THE HEADTEACHER

Our first half term in 2024 has come to an end and already the children are achieving well. We have welcomed some new nursery starters and despite being only just three years old, they have settled right in. I have had the pleasure of reading some fantastic written work, across many year groups. Your children are writing stories, letters, reports and really carefully thinking about the quality of what they are producing.

Our governors have been into school and had lunch with the older children. They commented on how confident they were and their ability to eloquently share their thoughts about life at school.

From a personal point of view I have very much enjoyed teaching in Year 6. Although this is only once a week, it is certainly a highpoint!

Please look out for our new Communication with School document which we hope clearly sets out how to get in touch. We are a big school and it is important to us that communication with families remains a priority.

Mrs Shaw

KEY DATES FOR SPRING TERM 2

Monday 19th February: School re-opens

Thursday 7th March: Parent's Evening

Tuesday 12th March: Parent's Evening

Thursday 28th March –School closes at 1:05pm (Kennion) & 1:15pm (Powell) for staff training

Friday 29th March: Easter Holidays

Monday 15th April: School re-opens

OUR NEW VISION VISUALS FOR SCHOOL



**A UNITED,
CARING
COMMUNITY
OF LEARNERS.**

We are really looking forward to having these installed in key areas all around school.

INTRODUCING: THE WORSHIP TEAM



This group of children will support the leadership team with Collective Worship at School. They have some wonderful ideas and we will share more in the next newsletter.

SAFEGUARDING UPDATE: INVACUATION

As you are aware we carried out an invacuation this half term. Across both sites the children responded in a highly mature manner and we were left confident that they would know what to do, in the unlikely event we had to do it for real.

If there ever was a real invacuation required at school we would contact parents.

A united, caring community of learners.

HIGHLIGHTS FROM THIS HALF TERM:

The nursery children have been sharing stories about penguins and have painted some fabulous pictures. Our reception children have had great fun with a 'magic' paintbrush. Is it real? Year 1 have had their annual visit to The Deep. This visit is always popular with the children.

In Year 2 the children have been learning about the five food groups and prepared their own healthy wrap. Children develop their grouping, snipping and chopping skills.

Year 3 have had a wonderful time designing, creating and baking their own Individual tarts. I hope they shared them with family at home!

In Year 4 they have been busy designing and then creating book sleeves. Across the school the children have been doing a lot of Design and Technology work and we have been proud of what they have all achieved.

Year 5 have been busy designing and sewing their own stuffed toys in Design and Technology this term. They have created some very interesting designs!

And finally, our Year 6 pupils have been working extremely hard in mathematics and English. The children are now firmly preparing for the upcoming SATs and the extra tuition, afternoon boosters and work they are doing at home is all supporting them to reach their full potential.



ATTENDANCE:

Attendance this half term has been disappointing at times, the number of families choosing to take holidays during term time has risen. Bradford Council are now working closely with school to try to discourage time off during term time. A number of families have also received 'poor attendance' fines which will hopefully encourage better attendance next term. **A big thank you to all of our families who support school by sending their children regularly.**



GOVERNOR INFORMATION:

We thought it would be useful for families to have an overview of the role our governors have in school. This issue we will look at the role of the Parental Governor:

Parent local governors bring an important perspective but have the same responsibilities to the trust as other Academy Trustees and local governors and need the same skills. Their role is to support the trust, rather than act as parent representatives. (Department of Education)

Parent's are selected through nomination and sit on the governing body for a 4 year term. They provide essential, wider community perspective to the overall governance of the school. As a school we are really grateful for the invaluable support from our current parent governors.

SEND INFORMATION FOR FAMILIES:

Our SENCO has been working very closely with a number of families to ensure children's individual needs are being met.

There is a SEND coffee afternoon on the following dates:

Monday 4th March 1 - 3pm

Monday 15th April 1 - 3pm

We will also be organising trips to the Farcliffe family hub. Please speak to Mrs Philips or Mrs Nixon to book spaces.