

Newsletter December 2024

A message from the Head teacher

As I am writing this we are almost at the end of a very long term. As always your children have worked very hard and as a result they have made some fantastic progress.

We continue to concentrate on encouraging your children to read and really enjoy their books. As a result of so many of you buying books, at the book fair, we have been able to purchase lots of new titles for the school libraries.

Please keep encouraging your children to read. It is by far the most important skill that they need to be successful in the future. If they can read they can quite literally access everything the world has to offer!

Finally, I would like to thank all families for your continued support across all aspects of school life. Despite the usual children's illnesses, this term's statutory attendance is at 94.3%. This is the same as National Standards and greatly improved from this time last year. Everyday that your child is in school equates to them further developing their learning and gaining a wider academic knowledge.

For those families celebrating Christmas, have a wonderful time and to everyone enjoy the holidays with your wonderful children.

Mrs Shaw



Key Dates for Spring Term 1:

Monday 6th January: Staff training day

Tuesday 7th January: School opens

Friday 14th February: School closes

Half Term: Monday 17th to Friday 21st

February 2025

Monday 24th February: School opens

Wednesday 19th March: Parents Evening

Thursday 20th March: Parents Evening

Friday 4th April: Last day of term.

Easter holidays:

Monday 7th to Friday 18th April 2025

Safeguarding Update:

Keep your children safe online this holiday season

- Balance being online with doing fun things offline - you could get creative or take a walk outside
- Use parental controls - monitor apps, websites, and privacy settings
- Encourage open and honest conversations
- Create rules for screen time and content
- Talk to them about being kind and how to report bullying if they experience it or see it online
- Be a good digital role model - be mindful of your own digital habits

Coming soon.....

Year 6 Reading

Challenge in the Spring term. Further details to follow.



Highlights from this term:

Here are some of the things your children have taken part in, this half term.

Our two-year-olds are now

really settled and enjoy daily story sessions in their room.



As ever, our Reception children have put on the most fantastic nativity story. It is always lovely to see the children perform. Continuing on that theme, Year 1 prepared a fascinating assembly, all about Christmas traditions, in the Victorian times.



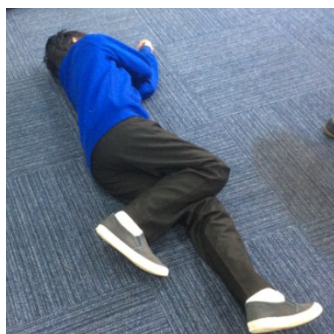
In Year 2 all the children had a go at making their own bread, as part of the Design and Technology project. I hope they all enjoyed eating their hard work!



Year 3 have been doing lots of exploratory work outside, this half term. This has involved science investigations and geography.



Two groups of Year 4 children took part in the residential trips to Whitby. Both groups had a fabulous time and learnt so much about the seaside town and, in particular the Royal National Lifeboat Institution (RNLI).



In Year 5 the children have had essential First Aid training where they have learnt how to put someone into the recovery position and what to do if someone's heart stops!



Finally our Year 6's have been working incredibly hard in the core subjects. Their teachers are really pleased with the progress they have made so far. Next term will be crucial for them to prepare for their SATs in May. Let's keep up with the improvements in attendance so that all the children have the opportunity to achieve their best possible outcomes.

LINKS WITH THE COLLABORATIVE LEARNING TRUST



We continue to work very closely with our partner schools across the trust. This year we are going to be taking part in a collaborative art project. Selected children will have the opportunity to go to Leeds Art Gallery and take part in a whole trust art project.

A united, caring community of learners.