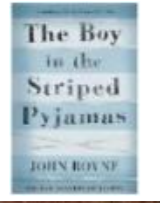






*A united, caring community of learners*

*Year 6*


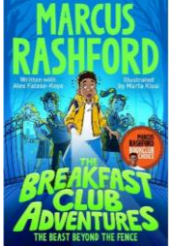
**Autumn Term**

Term	Class Text	Science	Geography/History	Art/DT	RE	MFL	Music	Computing	PSHCE	PE
Autumn 1		<b>Light</b> Why do shadows have the same shape as the objects that cast them?	<b>History</b> What was the impact of WW2 on Britain?	<b>DT Focus</b> Textile and fabric focus – Learning sewing skills ( Link to WW2)	<b>Christianity</b> Christians and how to live: What would Jesus do? (Gospel)	<b>Phonetics lesson 4 (C) &amp; Regular Verbs (P)</b>	<b>Hey, Mr Miller</b> Swing music, syncopation, swing rhythm, big band instruments, scat singing	<b>Online Safety</b> Programs: 2DIY 3D 2DIY 2Code 2Blog <b>Networks</b> Programs: 2Connect (Mind Map) Writing Templates	<b>Me and My Relationships:</b> Peer Pressure; Demonstrating Assertive Behaviour. Keeping Safe Online	Hockey
Autumn 2		<b>Evolution and Inheritance</b> What is evolution, how does it happen and how do scientists know?	<b>Geography</b> Can I carry out an independent fieldwork enquiry?	<b>Art Focus</b> Printing - Printmaking Collaging Chn use collaging techniques to make a small picture. They will have access to string, matchsticks, beads, buttons and so on. Focus on making simple picturesperhaps the London skyline in Victorian times to create their picture.	<b>Incarnation</b> Why do Christians believe that Jesus was a Messiah?	<b>At school (P)</b> A l'ecole	<b>Touch the sky.</b> to improvise using a pentatonic scale, to sing in two parts with dynamic contrast and expression	<b>Blogging</b> Programs: 2Blog	<b>Valuing Difference:</b> Respecting the complex natures of all individuals within the community and demonstrating mutual respect for all	Gymnastics

**Spring Term**

Spring 1		<b>Animals including humans</b> Why does my heart beat?	<b>History</b> What did the Greeks do for us?	<b>Art Focus</b> Ancient Greece Collage of mythical beasts	<b>Hindus</b> Why do Hindus want to be good?	<b>Irregular Verbs (P)</b>	<b>Ain't gonna let nobody</b> spiritual turned protest song, vocal improvisation, chords C minor and G7.	<b>Spreadsheets</b> Programs: 2Calculate MS Excel	<b>Keeping Myself Safe:</b> Understanding addiction and how drugs can be categorised into different groups. Understanding examples of conflicting emotions.	Tennis
Spring 2		<b>Animals including humans</b> How do our choices affect how our bodies work?	<b>Geography</b> Would you like to live in the desert?	<b>DT Focus</b> <b>Mechanisms:</b> Playgrounds	<b>Salvation</b> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?)	<b>The weekend (P)</b> Le week-end	<b>You to me are everything</b> Understanding cover versions  <b>Shadows</b> Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul).	<b>Binary</b> Programs: 2 Code <b>Text Adventures</b> Programs: 2Code, 2Connect, 2Create a Story, Writing Templates	<b>Rights and Responsibilities:</b> Looking at bias and unbiased opinions. Understanding jobs have different pay thresholds.	Rounders

## Summer Term

<b>Summer 1</b>		<p><b>Electricity</b> Can we vary the effects of electricity?</p>	<p><b>History</b> What impact has immigration had on Bradford since the 1950's?</p>	<p><b>Art Focus</b> Sculpture  Clay Project</p>	<p><b>Kingdom of God</b> For Christians, what kind of king is Jesus?</p>	<p><b>Healthy lifestyle (P)</b> Manger et bouger</p>	<p><b>Race!</b> To create music to accompany a short film about a race, composing an extended melody and accompaniment.</p> <p><b>Composing for protest.</b> To create music inspired by Ethel Smyth and a picture of the suffragettes. Composing using a non-musical stimulus. Lyrics, melody, steady beat, tempo, ostinato, coda.</p>	<p><b>Coding</b> Programs: 2Code</p>	<p><b>Being My Best:</b> Understanding aspirations and setting goals. Research a wellbeing issue and discuss recommendations (e.g. sugar in food/ pollution/ road safety)</p>	Dance OAA
<b>Summer 2</b>		<p><b>Living things and their habitats</b> In what ways can we sort living things?</p>	<p><b>Geography</b>  Why does population change?</p>	<p><b>DT Focus</b> Cooking and nutrition How foods are produced in different parts of the world. .</p>	<p><b>Thematic</b> Why do some people believe in God and some not? How does faith help people when life gets hard?</p>	<p><b>Me in the world (P)</b> Moi dans le monde</p>	<p><b>Ame sau vala tara bal</b> Indian music, bhairavi raag, chaal rhythm, Indian musical instruments, Indian musical styles comparison (bhangra, Bollywood, Indian classical)</p>	<p><b>Text Adventures</b> Programs: 2Code, 2Connect, 2Create a Story, Writing Templates</p>	<p><b>Growing and Changing:</b> Managing change. Understanding media manipulation and pressure online.</p>	Athletics Yoga