



A united, caring community of learners

History & Geography

'The more you know about the past, the better prepared you are for the future.'

Theodore Roosevelt

"Geography explains the past, illuminates the present and prepares us for the future.



What could be more important than that?"

Michael Palin

Geography and History Curriculum Map: Autumn Term								
Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Personal, Social and Emotional development Settling in – focus on PSED	Understanding the World: History Focus Creating a timeline of our lives. Discussing how we have changed over time. (Church) Geography focus Recognise some environments that are different to the one in which they live. Draw simple information from map. (Local walk to Powell)	History Is it better to be a child now than in the past?	Geography Would you prefer to live in a hot or cold place?	Geography Who lives in Antarctica?	Geography Why do people live near volcanoes?	History When did the Early Islamic Civilisation begin and how enormous did it become?	History What was the impact of WW2 on Britain?

Autumn 2	<p>Understanding the World: History Make connections about features of our families and others as we talk about who we live with. Compare similarities and differences between our friends.</p>	<p>Understanding the World: Geography focus Understand the effect of changing seasons on the natural world around them. Scavenger Hunt – Powell</p> <p>History focus Remembrance Sunday Making poppies and create a whole class/year group display</p>	<p>Geography Where do you live?</p>	<p>History How do we know about the Great Fire of London and how it spread?</p>	<p>History How did ordinary people live in Stone Age Settlements and how did this change through the Bronze and Iron Age?</p>	<p>History How have the Romans influenced our lives today?</p>	<p>Geography What is life like in the Alps?</p>	<p>Geography Can I carry out an independent fieldwork enquiry?</p>
Spring 1	<p>Understanding the World Geography The Bear hunt journey Discuss a familiar route. Discuss routes and locations using words such as 'in front of' and 'behind'.</p>	<p>Understanding the World Geography Recognise some similarities and differences between in this country and life in other countries. Recognise some environments that are different from the ones they live. Draw information from a simple map.</p>	<p>Geography Can you name and locate the 5 continents and oceans? (The Emperor's Egg)</p>	<p>History Who was Sir Titus Salt?</p>	<p>Geography What are rivers and how are they used?</p>	<p>History How did the Anglo-Saxon and Scots Settlements change Britain?</p>	<p>History How has crime and punishment changed since the time of the Anglo-Saxons?</p>	<p>History What did the Greeks do for us?</p>
Spring 2	<p>Understanding the World History Discuss different occupations in relation to children's families. - Invite different visitors into school based on children's interests in occupations.</p>	<p>Understanding the world History Make a time capsule from now and open At the end of Y6. Compare and contrast characters from stories, including figures from the past.</p> <p>Geography Explore the natural world around them. Looking after our Earth and making our own world map and enhancing with landscapes, terrains and animals.</p>	<p>History How important was Ibn Battuta compared to other explorers?</p>	<p>Geography Why is our world wonderful?</p>	<p>History What do all the Ancient Civilisations have in common?</p>	<p>Geography What's it like in Whitby? (Residential to Whitby)</p>	<p>Geography Why do oceans matter?</p>	<p>Geography Would you like to live in the desert?</p>

Summer 1	<p>Understanding the World</p> <p>History Growth – How have you changed from being a baby?</p> <p>Geography Visit to the woods/forest area. How can we help to look after the wildlife that visit the woods?</p>	<p>Understanding the World</p> <p>History Re-visit our timelines. Discussing how we have changed over time.</p> <p>What we have learnt in previous topics.</p>	<p>History</p> <p>Who was the greatest monarch?</p>	<p>Geography</p> <p>What is it like to live by the coast?</p>	<p>Geography</p> <p>Are all settlements the same?</p>	<p>History</p> <p>Who were the Vikings and how should they be remembered?</p>	<p>History</p> <p>How did Bradford change during the Industrial Revolution?</p>	<p>History</p> <p>What impact has immigration had on Bradford since the 1950's?</p>
Summer 2	<p>Understanding the World</p> <p>Geography Know that there are different countries and talk about experiences of different countries both first hand and from photos. Link to family holidays children have been on.</p>	<p>Understanding the World</p> <p>Geography</p> <p>Moving on and transition.</p>	<p>Geography</p> <p>What is the weather like in the UK? (weather study)</p>	<p>History</p> <p>How have seaside holidays changed over time?</p>	<p>History</p> <p>What was important to ancient Egyptians?</p>	<p>Geography</p> <p>Why are rainforests important to us?</p>	<p>Geography</p> <p>Where does energy come from?</p>	<p>Geography</p> <p>Why does population change?</p>