



All Saints C of E Primary School
COLLABORATIVE LEARNING TRUST



A united, caring community of Learners

Collective Worship Policy 2024 - 2026

Co-ordinator – Kathryn Shaw
Link Governor – Rev Derek Jones

Our School Vision:

All Saints C of E Primary Academy is a Church of England School, with Christian Values at the heart of everything we do.

Our Christian Vision underpins all that we do:

At All Saints school we are united through our vision of a welcoming, caring and spiritual community of learners.

Within our walls, we will work together to create a safe and inspiring environment, through which we encourage everyone to grow as learners, building trusting, nurturing and generous relationships, enabling everyone to become the best versions of themselves, as God wants us all to be.

The theological roots are woven throughout the vision with explicit links to the Corinthians 'the body' church illustration – as it is there are many parts and Psalm 133 'how good and pleasant it is for God's people to live in unity together'.

Introduction:

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation and guidance:

- Religious Education and Collective Worship (Circular Number 1/94) (DfE)
- Collective Worship Guidelines for Schools in the Diocese of Leeds (June 2016)
- Collective Worship in Church of England Schools: Inclusive, Invitational & Inspiring (2021)
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As a Church of England School, our vision is to:

- be united through our vision of a welcoming, caring and spiritual community of learners. Within our walls, we will work together to create a safe and inspiring environment, through which we encourage everyone to grow as learners, building trusting, nurturing and generous relationships, enabling everyone to become the best versions of themselves, as God wants us all to be.

We have a legal requirement to provide religious education and daily collective worship for all our registered pupils but with the exception of those pupils who are withdrawn from these activities by their parents.

We acknowledge that parents have the right to withdraw their child from collective worship and we will, therefore, agree to any such requests. Alternative supervised arrangements will be made for all pupils' excused collective worship.

We understand collective worship to be a special act or occasion whose main purpose is to show reverence to God and involves pupils and teaching staff (and at times parents, governors and other visitors) coming together every day.

We will ensure that collective worship, which can take place at any time during the school day, will be wholly or mainly of a broadly Christian character reflecting the broad traditions of Christian belief without being connected to any particular Christian denomination.

We are aware that when we are planning collective worship we must by law ensure that we take into account the ages of the pupils, their aptitudes and their family and religious backgrounds.

Aims

- To ensure that all pupils take part in a daily act of invitational worship that is wholly or mainly of a broadly Christian character.
- To provide all pupils with an opportunity to worship God.
- To show pupils how to worship by being invited to participate and respond.
- To enable children to consider spiritual and moral issues and to explore their own beliefs.
- To promote and embed a common ethos with shared values and positive attitudes.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure collective worship takes place in the school;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated all governors to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- make effective use of relevant research and information to improve this policy;
- the responsibility of ensuring the active involvement of the School Council;
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher and the coordinator;
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;

- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy.
- responsibility for celebrating the effort, success achievements of pupils and school personnel;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher & Coordinator

The Headteacher/Coordinator will:

- ensure that daily collective worship will be a well-planned and fully integrated part of daily school life.
- ensure training is provided to equip staff with the skills to lead Collective Worship and meet the guidelines provided by the Diocese of Leeds.
- nominate a member of staff to be responsible for the organisation and development of this policy but is aware that teachers cannot be directed to conduct collective worship;
- work closely with the link governor;
- provide leadership and vision in respect of equality;
 - monitor the effectiveness of this policy by speaking with pupils, school personnel, parents and governors; annually report to the Governing Body on the success and development of this policy.

Role of Pupils

Pupils will:

- be aware of and comply with this policy;
- during assembly time pupils be:
 - dignified and respectful
 - encouraged to lead elements of the collective worship, e.g. reading own prayers, sharing experiences and exploring key themes
 - have the opportunity to develop spiritually through a variety of means, including prayer, listening to music and sharing their own ideas with others
 - calm and reflective
 - able to behave in an appropriate manner
 - quiet, thoughtful and to listen carefully
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- liaise with the school council;
- take part in questionnaires and surveys

We want children to participate not only in the hymns and prayers but to show their work and to raise issues that they have discussed in class.

Role & Involvement of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy;
- be aware of their right of withdrawing their children from collective worship;
- be invited to attend class assemblies;
- be asked to take part periodic surveys conducted by the school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school

Parents will be invited to share in assemblies and share their children's achievements.

Organisation

The Education Reform Act states that collective worship need no longer be at the start of the school day, and worship may take place in a single act of worship or separate acts of worship in different age groups.

We have a varied offer for Collective Worship at All Saints School. This includes:

- Whole school Collective Worship in the Powell or Kennion building halls
- Class based Collective Worship lead by a member of staff
- Pupil led Collective Worship within the classroom, as part of the whole school or on an individual basis within the reflection areas (class & central)
- Clergy led Collective Worship in assemblies & informally during the school day
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All acts of Collective Worship will adhere to the guidance provided and aim to enhance pupils' social, emotional and spiritual development.

Persons leading will ensure there is always an awareness of the theological underpinning within the Collective Worship.

Involvement of Clergy from All Saints Church

The clergy from All Saints Church work very closely with the School. They support with all key aspects of:

- Collective Worship – policy, implementation & evaluation
- Leading sessions with whole school, small groups and occasionally individual staff or pupils
- Inviting different groups of children into the Church for a variety of reasons, including:
 - Key Christian festivals
 - Guiding children to have a deeper understanding of the Christian faith
 - Pupil performances, such as the Nativity
 - Services at Harvest and Christingle

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Headteacher:	Kathryn Shaw	Date:	September 2024
Chair of Governing Body:	Helen Jones	Date:	September 2024