

All Saints Church of England Primary School



Remote Learning Policy

Revised and Updated November 2021

Context

This remote learning policy has been written as guidance for staff and parents during the COVID-19 Pandemic. It sets out the systems and technology that staff will use to keep the learning experience going for children, and details how they can be used effectively and safely, while allowing for the differing needs of families. The school's usual Online Safety Policy and Acceptable Use Agreements still apply at this time but this policy is an addendum in these unprecedented circumstances.

We have a Remote Learning Team who monitor the remote learning on offer to pupils and support staff with their delivery of the online curriculum.

School will assess individual family need, with regards to digital poverty, and endeavour to provide devices for home learning.

A flexible approach:

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more – and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time.

Some children will be able to work more independently than others or need greater challenge.

Due to this we are providing a flexible approach to remote learning. We will offer a variety of daily and weekly learning activities across the curriculum so that pupils can work their way through as much as they are able, at a time that suits them.

Remote Educational Provision For Individuals Who Are Self-Isolating or Shielding:

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, Class Teachers will provide access to a weekly timetable of remote learning activities. This will be shared through Class Dojo. This timetable will, as much as possible, link to our long-term curriculum plans and the learning those in school will be doing, while remaining manageable for staff to prepare on top of their usual weekly workload. To do this, we will make use of a number of ready prepared high quality online materials and supplement these with our existing subscription packages which children are familiar with. We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills. Staff will endeavour to view and feedback on as much of student's work as they are able, while balancing their workload inside of school. Students at home should receive feedback at least twice a week.

Remote Educational Provision for Whole Classes:

In the event of a national lockdown, Class Teachers will post weekly timetables on Class Dojo for their class. This will outline a range of learning activities in the full range of subject areas and contain tasks and links to follow (in any order and at a time that suits across the week).

Key Stage 1 pupils will have a minimum of 3 hours' work set out by their year group teachers.

Key Stage 2 pupils will have a minimum of 4 hours' work set out by their year group teachers.

The year groups work as a team and will allocate roles to ensure pupils are monitored on a daily basis, work is marked and feedback provided. A team will also work in school to provide comparable teaching to vulnerable pupils and children of key workers. Every effort will be made to ensure consistency and pace across the year group. Staff will meet, virtually on a regular basis to plan high quality work opportunities for their pupils.

We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills.

Staff will differentiate the work so it is at a suitable level for individual pupils. When required, parents will have the opportunity to pick up additional resources and physical learning materials from school to complement their child's learning experience.

Throughout the day, further posts on Class Dojo will add extra detail or examples as necessary and Class Dojo assignments will be set to 'collect in' a piece of work. Staff will approve portfolio posts as soon as possible and give regular feedback on a student's portfolio. Other optional events and enrichment activity ideas will be spread throughout the week to help keep the children engaged and enthusiastic, as well as supporting their social interaction and physical and emotional wellbeing at this time.

Interaction:

We are keen to make remote learning an interactive experience through the submission and sharing of work by children and delivery of feedback from teachers and arranging opportunities for pupils to compete, interact and collaborate, for example through Times Tables Rock star Battles, Games, etc.

Pupils will be able to contact their teacher's via dojo and ask for support/advice. Within the working day, staff will make every effort to answer in a timely manner. Staff will also contact pupils via parental mobiles if more detailed support is required. It should follow the usual rules outlined in the Online Safety Policy and Acceptable Use Agreements. Due consideration should be put in by staff before sharing photo or video as to whether there are any issues regarding reputation, professional conduct, online safety or other safeguarding. We would strongly recommend that staff avoid using personal devices and should only use school provided equipment.

Staff will provide feedback both to the whole class and on an individual basis.

Pupil achievement will be celebrated through a weekly, online celebration assembly and followed up with a posted card, to individual pupils.

Sites and services:

We are currently delivering remote learning through a range of sites and services, most of which are part of our usual online provision for children: Class Dojo is our main method of communication between school and families and is used for posting daily timetables and text, video and photo updates between staff and families. www.classdojo.com

Purple Mash provide a full range of software for learning activities across the curriculum and allow staff to set 'To Dos' for children to complete.

www.purplemash.com

Differentiated maths activities will be assigned and completed through Mathletics (Target year groups) www.mathletics.com

Times Tables Rock Stars (Year 2 to 6) <https://trockstars.com>

Years 2 -6 can continue their targeted SATs revision activities through BBC Bitesize Children in KS2 who have finished their reading books can complete Accelerated Reader quizzes at home at <https://ukhosted75.renlearn.co.uk/2237511>. You can also search to see if your books from home are on their system.

Key stage 1 children will access Oxford Owl online to access reading opportunities.

www.oxfordowl.co.uk

Any use of online learning tools and systems is in line with privacy and data protection / GDPR requirements. See our policies.